

ABOUT

PARTNERSHIPS
WITH
INTERNATIONAL
INSTITUTIONS

global.rutgers.edu



Roberta Leslie

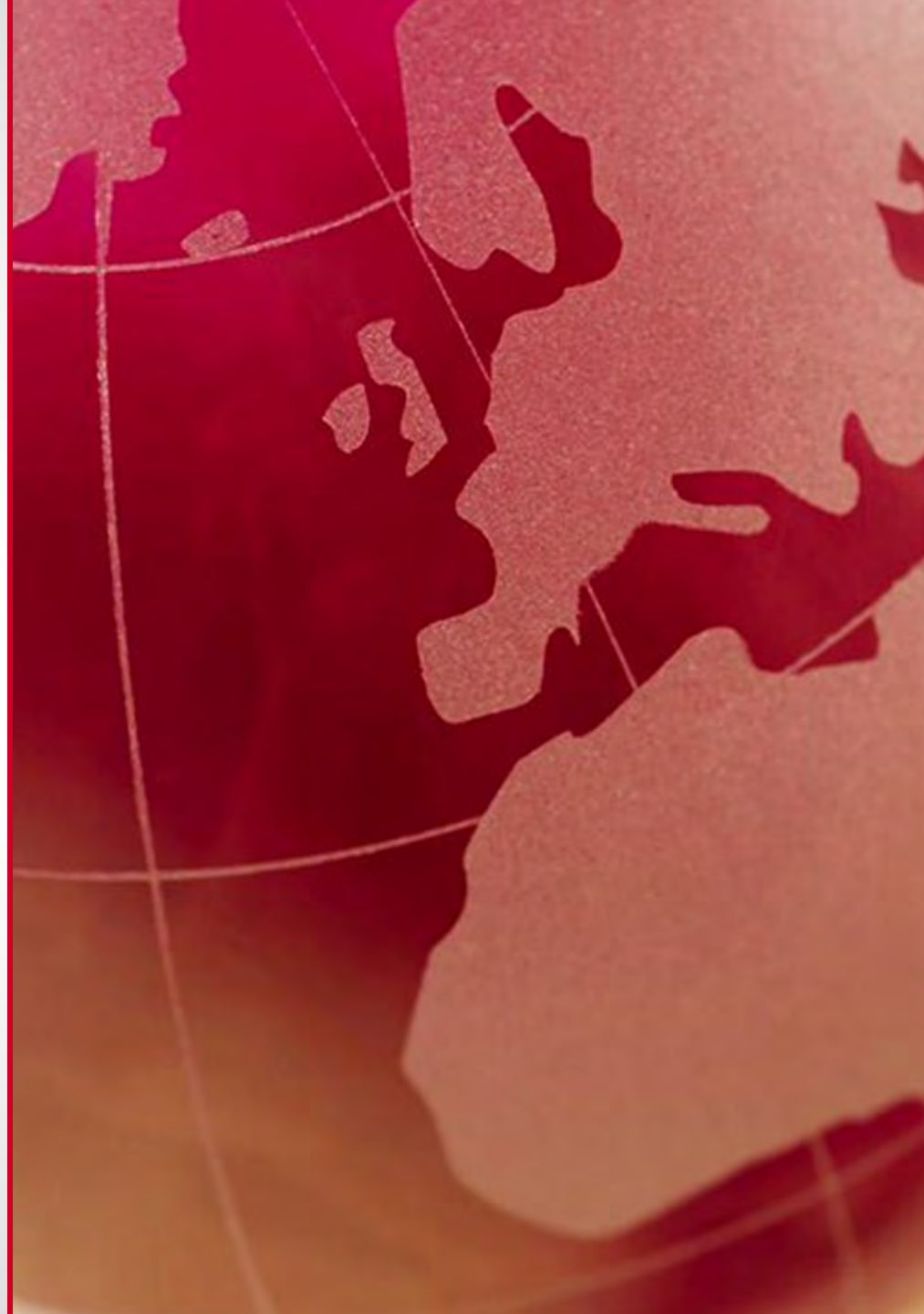
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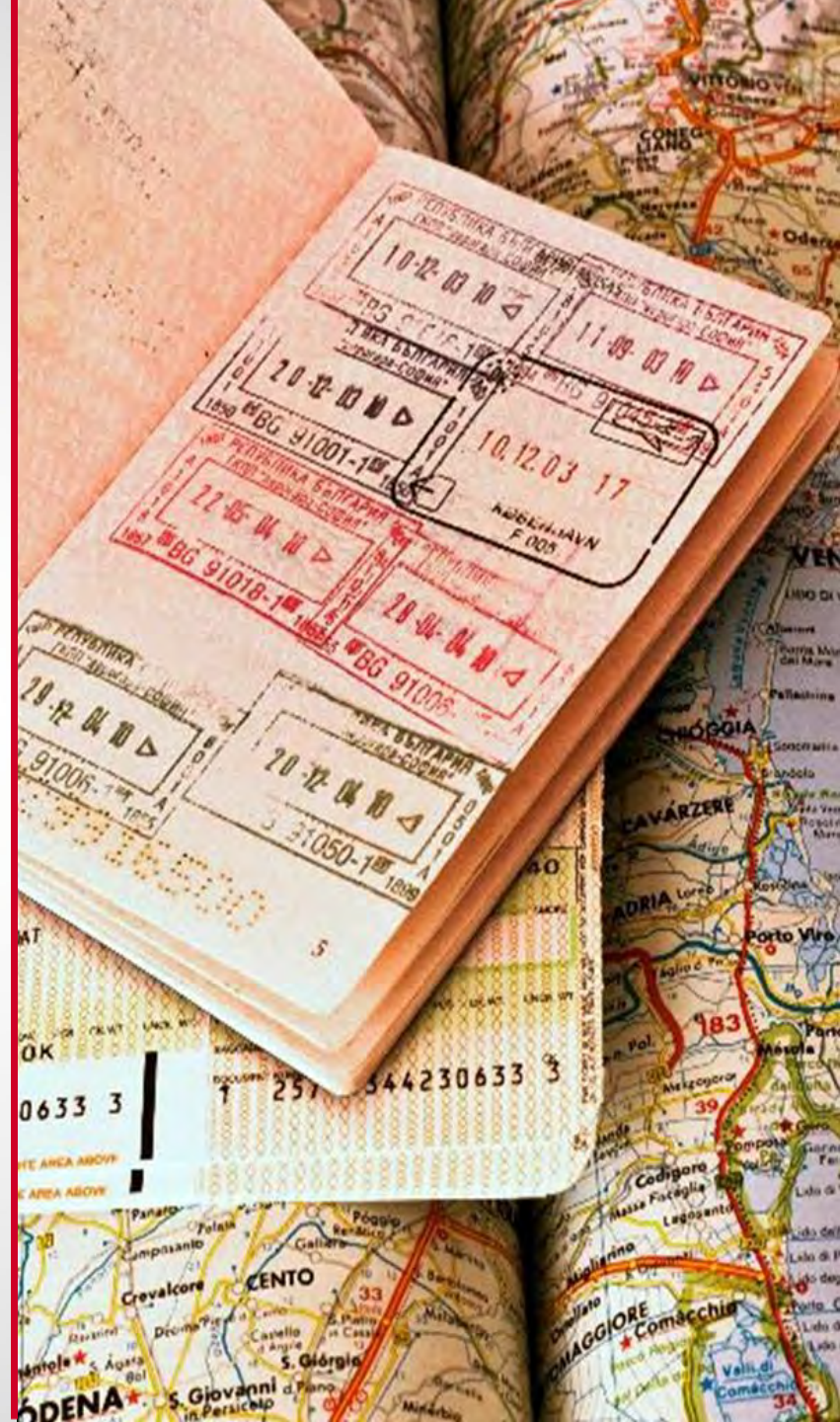
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Common types of collaborations

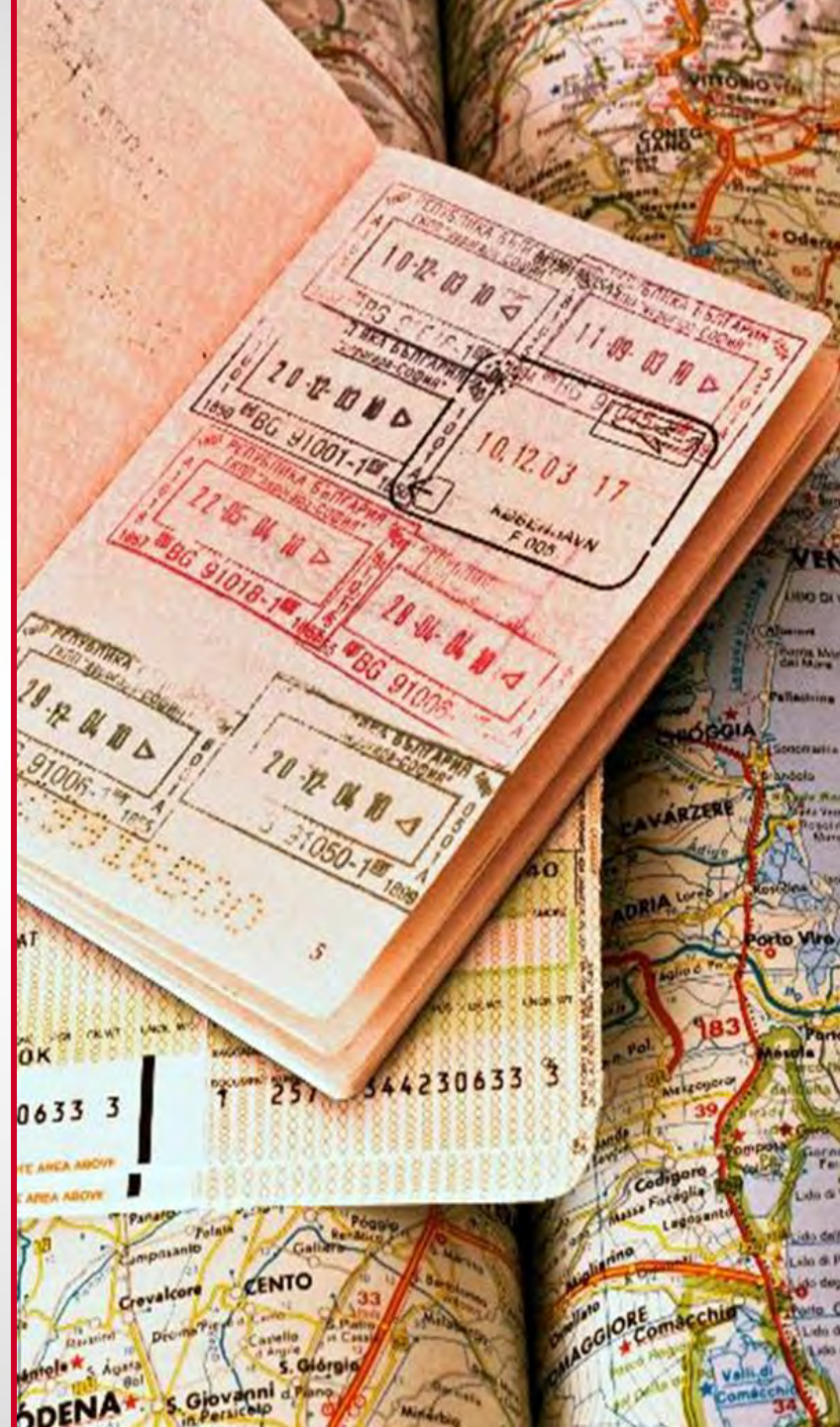
- Student exchange
- Faculty exchange
- Study abroad
- Research collaboration
- Double degree programs (i.e. 2+2, 3+1, 3+2)
- Other (i.e. technical assistance programs, international development programs, training programs...)



OVERVIEW

Rutgers currently has more than 400 memorandums of understanding (MOUs)

- More than 300 institutions in over 70 countries
- By region, approximately:
 - 50% with institutions in Asia and the Pacific
 - 30% Europe and Eurasia
 - 10% Latin America and the Caribbean
 - Less than 10% for Africa and the Middle East (combined)
- Rutgers units with the most agreements: SEBS, SOE, SAS



Movement towards *strategic partnerships*

- Includes greater breadth and depth of impact than traditional collaborations
- Contributes to or advances institutional strategy in some way
- Multiple units involved (interdisciplinary)
- Multiple modes involved
- Involves strong faculty support and is mutually beneficial to both parties
- Sustainable
- Includes regular evaluation or measurement of progress/impact



OVERVIEW

Examples of current partners with
“strategic” elements

China:

- Jilin University
- South China University of Technology (SCUT)
- Tianjin University

South Korea:

- Ewha Womans University

Brazil:

- University of São Paulo



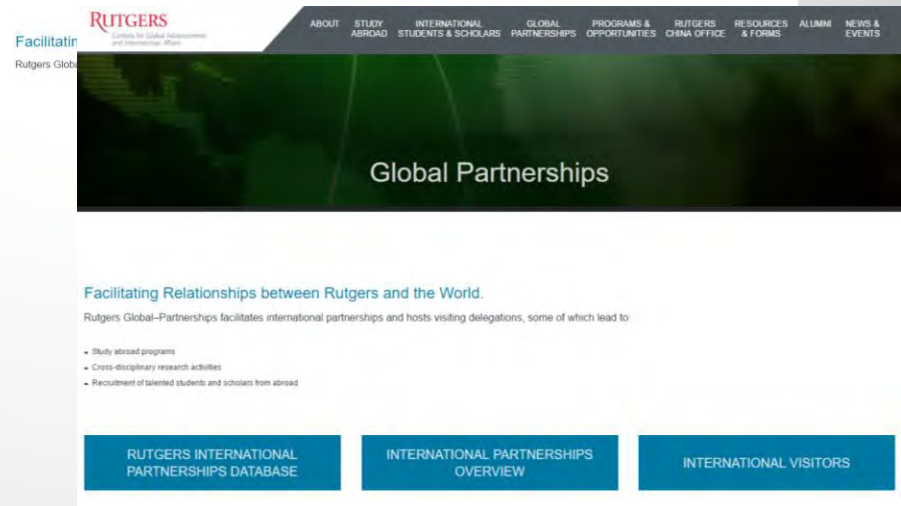
RUTGERS

School of Environmental
and Biological Sciences



Rutgers Global has developed a number of online tools aimed to reduce the burden on faculty who develop or renew partnerships as well as administrators and staff who are responsible for reviews and approvals

- International Partnerships Database
- International Partnership Proposal Form
- MOU Templates
- Pathways - reviews
- Additional Information



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The screenshot shows the Rutgers GAIA Centers International Partnerships website. At the top, there is a red header with the Rutgers logo and the text "Centers for Global Advancement and International Affairs". Below the header, there is a navigation bar with "Partnership Administration" and "Search".

The main content area features a search filter interface with the following sections:

- Country:** A dropdown menu with "All Countries" selected. The list includes Argentina, Armenia, Australia, Austria, and Bangladesh.
- Region:** A dropdown menu with "All Regions" selected. The list includes Africa, Asia & the Pacific, Europe & Eurasia, Latin America & the Caribbean, and Middle East.
- School/Unit:** A dropdown menu with "All School/Units" selected. The list includes Camden College of Arts and Sciences, Center for Global Education, Center for Integrative Proteomics Research, Centers for Global Advancement and International Affairs, Confucius Institute, and Division of Global Affairs.
- Agreement Type:** A dropdown menu with "All Agreement Types" selected. The list includes Abbreviated General Cooperation Agreement, Double Degree Program, Faculty Exchange/Research Collaboration, General Cooperation Agreement, Graduate Student Exchange, and Letter of Intent.
- Campus:** A dropdown menu with "All Campuses" selected. The list includes Camden, New Brunswick, Newark, and Rutgers Biomedical and Health Sciences.
- Partner Institution:** A dropdown menu with "All Partner Institutions" selected. The list includes "Vasile Goldis" Western University of Arad, Aalborg University, Academy of Fine Arts, Addis Ababa University, African University of Science and Technology, and Agency for Meteorology, Climatology, and Geophysics (BMKG).

On the right side of the filter interface, there are "Search" and "Reset" buttons. Below the filter interface, there is a paragraph of text: "Rutgers' international partnership agreements span a range of activities from student and faculty exchange to research collaboration and double degree programs. Through these partnerships, students and researchers can pursue activities and projects in numerous disciplines."

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The screenshot shows a web application interface for submitting a partnership proposal. At the top, there is a red header with the Rutgers logo and the text "GAIA Centers Partnership Proposal". Below the header is a navigation bar with links for "Home", "Create New Partnership Proposal", "View All Partnership Proposals", "Search", and "Logout". The status of the proposal is "Initiated".

The form is divided into several sections:

- Contact Information**: A tabbed section with "Partner Institution" selected.
- MOU Type**: A section titled "Which one of the following MOU templates will be used for this proposal if it is approved?*" with radio button options:
 - Abbreviated General Cooperation Agreement [draft example here](#)
 - General Cooperation Agreement [draft example here](#)
 - 2+2 Transfer Agreement [draft example here](#)
 - RBHS MOU [draft example here](#)
 - Other (please explain)
- Are you proposing a new agreement, an expansion of an existing agreement or a renewal?***: Radio button options for "New Agreement", "Expansion of Existing Agreement", and "Renewal".
- Is this proposed as a university-wide partnership?***: Radio button options for "Yes" and "No".
- Partnership Details**: A section titled "Describe the proposed program, identifying and explaining,^" with bullet points:
 - specific activities of this partnership;
 - any past or current working relationship with the partner;
 - how the relationship will be sustained over time;
 - how the partnership will benefit Rutgers.

A "Save" button is located in the top right corner of the form area.

- International Partnerships Database
- International Partnership Proposal Form
- MOU Templates
 - General cooperation agreement
 - Abbreviated general cooperation agreement
 - Letter of intent
 - 2+2 Transfer agreement
 - RBHS general cooperation agreement
- Pathways - reviews
- Additional Information

International Partnerships Overview

Global Partnerships

- Overview
- Current Partnerships
- Visiting Rutgers
- Partnership Proposal Form
- Staff Directories

Home > Global Partnerships > Rutgers Global - International Partnerships Overview

share
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Rutgers has nearly 400 formal partnership agreements with higher education institutions and international organizations around the world. These agreements, or memoranda of understanding (MOUs), have been signed to support study abroad programs for students, exchanges for faculty and students, faculty and graduate student research collaboration, 2 + 2 degree programs, and more. Through these partnerships, students and researchers can pursue activities and projects in virtually any discipline.

If you are a member of the Rutgers community and would like to speak about international collaboration or are from an international institution seeking to investigate collaborations with Rutgers, contact globalrelations@gaiacenters.rutgers.edu.

MOU Templates +

MOU Templates -

MOUs cannot be signed without prior approval by the GAIA Centers, Office of the General Counsel, and the Office of the Senior Vice President for Academic Affairs. Please select only the most relevant template to use for your proposed partnership.

The [Rutgers General Cooperation Agreement template](#) is the most commonly used MOU. This version should be used when parties have a clear vision of what their partnership will entail.

The [Rutgers Abbreviated General Cooperation Agreement template](#) is more basic than the general cooperation agreement and is used when parties want to confirm interest in a partnership, but have not yet established the particulars of that partnership. Most often, a separate MOU describing the partnership in more detail is developed and signed at some point after the signing of the abbreviated general cooperation agreement.

The [Rutgers Letter of Intent template](#) is most often used to demonstrate mutual desire between parties to explore the possibility for future collaborations, particularly when this possibility has not yet been confirmed.

The [Rutgers 2+2 Transfer Agreement template](#) should be used for partnerships that involve double degree programs for undergraduate students.

The [RBHS MOU template](#) should be used by RBHS faculty and units. The MOU includes relevant clinical and other provisions specific to partnership issues that should be addressed by these units.

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Pathways for Developing an International Partnership

Rutgers faculty and administrators interested in submitting a proposal to sign a general cooperation agreement or an abbreviated general cooperation agreement must follow one of the following pathways.

Pathway 1: School-level Agreement (If an individual faculty member wants to initiate a MOU)

1. Contact his/her school's designated international administrator or dean's office and provide the relevant information set forth in the [General Criteria to Consider When Selecting a Partner Institution in the Additional Resources](#) section.
2. Secure appropriate approvals from the Center for Global Education or relevant Graduate School if the partnership includes undergraduate or graduate student exchange.
3. The international administrator or dean's office will gather information from the school and university that will be required for the online proposal form and will consult with the chancellor's office if necessary. Contact the GAIA Centers and area studies directors to determine if there are other relevant contacts or relationships in existence.
4. Once it is determined that a particular school is interested in signing such an agreement, the proposal form will be completed and submitted to the GAIA Centers for review.
5. Once the proposal has been reviewed and approved, the GAIA Centers will assist with selection and review of the appropriate draft MOU.
6. Upon approval from the GAIA Centers the agreement will be sent to the Office of the Senior Vice President for Academic Affairs and the Office of General Counsel for review and will follow the final steps in the MOU signatory process outlined below.

Pathway 1: School-level Agreement (If a dean wants to initiate a MOU)

1. Gather information from the school and university that will be required for the online proposal form and consult with the chancellor's office if necessary. Contact the GAIA Centers and area studies directors to determine if there are other relevant contacts or relationships in existence.
2. Secure appropriate approvals from the Center for Global Education, as well as relevant schools if the partnership includes undergraduate or graduate student exchange.
3. Once it is determined that a particular school is interested in signing such an agreement, the proposal form will be completed and submitted to the GAIA Centers for review.
4. Once the proposal has been reviewed and approved, the GAIA Centers will assist with selection and review of the appropriate draft MOU.

Information for Initial Proposal

Individual Rutgers schools or units who wish to initiate an international partnership will be asked to provide the following information:

1. Background and Goals for the Partnership
 - Is the foreign institution one with which Rutgers University would want to engage in scholarly cooperation?
 - Does the proposed relationship take advantage of converging Rutgers University's activities in a given region or country? [Click here](#) to see a complete list of Rutgers University partnerships.
 - How does the proposed program relate to and advance the international mission and strategic plan of Rutgers University, the school, or department?
 - What are the expected and foreseeable outcomes of the proposed relationship and how do they benefit the university's various stakeholders?
 - Describe the proposed program, identifying specific activities, resources, and obligations provided by each partner institution.
2. Commitment/Sustainability
 - Is the proposed partnership intended to be a university-wide partnership or limited to a particular school/school(s)?
 - What schools/departments are supporting this proposal?
 - Who are the individuals taking primary responsibility for this partnership?
 - In what ways are the faculty member(s), department(s), and/or school(s) committed to a sustained partnership?
 - What are the ongoing academic resources needed to sustain this partnership?
3. Financial Commitment/Resources/Permissions
 - What are the financial implications of the proposed partnership?
 - What university resources are being committed?
 - Does grant or contract funding support any research or other activities to be conducted as part of the agreement?

Second Level Due Diligence Review

Some partnerships, especially those that are more involved, may require the GAIA Centers to do some additional investigation into the

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Types of International Partnerships

General Cooperation Agreement

The General Cooperation Agreement is a general statement of two parties of an intent to cooperate with the understanding that the parties will sign further agreements regarding specific collaborations.

Student Mobility, Study Abroad, and Student Exchange Programs

This category refers to programs ranging in length from a few weeks to an entire year through which students further their educational objectives in a foreign country. It includes:

- traditional study abroad
- service learning abroad
- research abroad
- short-term faculty-led education
- international internships
- reciprocal student exchanges (s)
- study tours

Some things to consider in setting:

- academic rigor
- program viability and fit
- language requirements
- the potential pool of Rutgers stud
- administrative structures availab
- risk management issues

Reciprocal student exchange prog usually in a 1:1 ratio, between Rutg must be considered carefully prior out roughly as many students as v abroad pay tuition and fees to Rutg Rutgers. Tuition and fees are hand

Faculty Exchange

The university has different types of faculty exchanges with many international partners. Usually, faculty exchanges are built around collaborative research or teaching exchange visits, or/and short-term visits. For example, reciprocal teaching exchanges involve a faculty member teaching students at a partner institution for a set period, with a faculty member from that institution, in turn, coming to Rutgers to teach. Additionally, departments and schools may provide training and assistance with curriculum development or other training and support services to partner institutions, while international colleagues may help faculty members incorporate international components into the Rutgers curriculum.

Research Collaboration

Research at Rutgers often involves faculty or universities outside the United States. Rutgers faculty, students, and staff work with their counterparts to investigate critical issues of global significance.

As research and innovation in the contemporary environment becomes increasingly structured around large, interdisciplinary, and international clusters of scholars and institutions, a key to increasing Rutgers' research capacity is creating international networks through strategic research strengths. Research partner institution, or may involve a field.

For some research collabor student exchange may suffi MOU may be necessary bu or export of research mater research involving animal o Research and Economic Di such due diligence.

Double Degree Programs

The establishment of an int on campus and therefore re require approval of a new d globalrelations@global.rutg

Double Degree Programs (and other credit-sharing arrangements)

The establishment of an international collaborative degree program, such as double degrees, involves the support of numerous offices on campus and therefore represents a major institutional commitment. Such programs may involve developing new courses and may require approval of a new degree. We suggest that anyone considering this contact the GAIA Centers at globalrelations@global.rutgers.edu early in the process to receive guidance on the best way to proceed.

A collaborative academic program can take various forms, and may involve one academic department or multiple schools. Some of the potential formats are as follows:

- **Joint Degrees:** Rutgers and another institution are listed on one diploma and jointly award one degree. These degrees can be administratively difficult to create because they may require approvals at the highest levels of both awarding institutions and their accrediting agencies. In the case of international partnerships, such arrangements are especially difficult. Consequently, joint degrees are rarely created.
- **Double Degrees/Dual Degrees:** Rutgers and another institution. Each institution grants its own degree to the same student. The degrees may be at the same level (i.e. bachelor's degrees at each institution) or at different levels (e.g. the student receives an associate's degree from an international institution and a bachelor's degree from Rutgers, or the student receives a bachelor's degree from the international institution and a master's degree from Rutgers University). Double degrees generally involve recognition and transfer of credits between the institutions and come in a wide variety of configurations depending on the number of credits completed at each institution needed to insure the academic integrity of each degree. The following are some common configurations:
 - **2+2:** Typically an undergraduate degree with two years of study at one institution accepted for advanced standing at Rutgers or the other institution toward a degree. Student will be receiving two diplomas, one from their home institution and one from Rutgers. For examples, see SEBS 2+2 Programs.
 - **3+1:** Under this arrangement, students spend 3 years at a partner institution and one year at Rutgers. They will receive a diploma from their home institution.
 - **4+1 or 3+2:** In these five-year programs, students spend three or four years at a partner institution and one or two years at Rutgers respectively. Typically this leads to an undergraduate degree from a partner institution and a master's degree from Rutgers.
- **Credit Transfer Arrangements:** Some agreements permit the acceptance of a specific number of credits between two institutions that apply the credits to their own degrees. A certificate program reflecting the completion of the credits at the institution not granting the degree may be part of the arrangement.