Internationalizing the Curriculum Grants (Proposal Information)

DEADLINE: Monday, February 4, 2019

Purpose
The Internationalizing the Curriculum Grants are designed to motivate comprehensive curricular review at the department or program level with the aim of incorporating international and cross-cultural perspectives as integral parts of the undergraduate (or graduate) experience at Rutgers. The grants are meant to better assist faculty in preparing students for global competence. Proposals that encourage and facilitate study abroad as part of Rutgers degree programs will be received favorably. Such proposals should incorporate study abroad into curricula in a way that is concrete, practical, affordable, and consistent with the timely completion of degree. Consultation with Rutgers Global–Study Abroad is strongly encouraged during proposal and program development.

New Brunswick faculty applying are strongly encouraged to consider adding a language component in their proposals by developing 1 or 1.5 credit modules to build Rutgers students’ engagement with world languages, in alignment with the goals of the Language Engagement Project (https://sasoue.rutgers.edu/teaching-learning/language-engagement-programs).

Successful proposals will commit to one of the following tracks.

STUDY ABROAD TRACK

- **Curriculum**
  Identifying current partner institution(s) that can serve as hosts for our students, and proposing a process for “mapping” course equivalencies between Rutgers’ and the partner’s curricula.

- **Program Development**
  Creating a plan for integrating and implementing faculty-led study abroad opportunities for the department or school. Programs should be thoughtfully tied to degree or major requirements. Proposals should have a sustainable plan for faculty recruitment and program engagement.

- **Outreach**
  Proposing a communications plan that encourages students to engage in international learning and study abroad. Such a plan would include website revisions, new student orientation materials, email and social media channels, face-to-face forums for encouraging international learning, and other innovative strategies.

- **Assessment**
  Measuring and assessing the internationalization effort.
INTERNATIONALIZING AT HOME TRACK

- **Curriculum**
  Identifying a number of existing courses in the department/program curriculum that are strong candidates for “internationalization,” and/or proposing new courses.

- **Program Development**
  Identifying a project or initiative with a global/local focus that supports one of the following:
  - International diaspora communities in New Jersey: Development should look to unite New Jersey’s diverse communities, domestic and international students, and the greater Rutgers community.
  - Study away opportunities: Development should aim at satisfying a curricular need within a global context, but emphasize the diversity/cultural benefits of a domestic program vs. opportunities that can be sought by an abroad program.
  - Other innovative topics.

- **Civic Engagement**
  Proposing a plan to facilitate faculty and student engagement with UN-related organizations and NGO resources to enhance course content and experiential learning opportunities.

- **Assessment**
  Measuring and assessing the internationalization effort.

**Evaluation Criteria**
The Review Committee will evaluate and rank all proposals. In selecting proposals to be funded, priority will be given to departments and programs that:

- Have already begun an internationalization effort, or have a documented commitment to initiating such an effort;
- Demonstrate a clear commitment to curricular design that incorporates an international perspective through the study abroad track or internationalization at home track;
- Offer innovative ways of engaging students in international dimensions of the field;
- Build on and enhance the linkages and partnerships with foreign institutions, international diaspora communities, NGOs and other civic organizations;
- Have strong support among the faculty; the program director, or the undergraduate and/or graduate directors and the department chair; and the school dean; and
- A clear method of assessment.
If a department is interested in developing a new study abroad relationship with a partner university or program abroad, or in developing a new faculty-led short-term program, or in exploring an alternative approach to study abroad, the PI should set up a time to meet with the Director or Associate Director of Rutgers Global—Study Abroad to discuss.

Rutgers Global will offer five grants of up to $10,000. Funds will be available for two years and must be used by December 31, 2020. Proposals that include a substantial financial commitment from the applicants’ school are especially encouraged.

Application and Submission Requirements
1. All academic departments and programs across all schools on all Rutgers campuses are eligible to apply, as long as they do not have a current Internationalizing the Curriculum grant.
2. Proposals must have the endorsement of the program director, or the undergraduate and/or graduate directors and the department chair, and the dean of the school. Special consideration will be given to proposals that demonstrate a significant commitment of support from the school dean (e.g., $4,000-$5,000).
3. Proposals should take into account existing international ties of the faculty and the existing international dimensions of the curriculum.
4. Proposals should include a clear path for students to have a significant international experience, as well as particular emphasis on the integration of study abroad opportunities into major and minor curricula.

Proposals Must Include:
1. Application cover sheet (signed by relevant director(s), chair, if applicable, and dean).
2. A project description (3 pages maximum) that includes a working definition of internationalization in the context of the department or program’s academic area, and a narrative outlining the proposed expansion and revision of the curricular structure, with an emphasis on the integration of study abroad opportunities.
3. Detailed budget and budget narrative. Please see the attached budget guidelines for details regarding expenditures that may and may not be charged to the grant.

Compliance
Any research with human subjects, animals, biosafety, REHS, or hESCRO must undergo all necessary compliance reviews. No funds will be transferred until the PI has submitted an endorsement form (signed by the PI and department chair/school dean).

Reporting
In order to receive the full amount of funding awarded, all recipients are required to submit a short one-page interim report, detailing the progress of the project by January 24, 2020. A final written report summarizing the results of the internationalization initiative will be due by April 5, 2021. Final budget reports must also be submitted along with a budget narrative that details how the grant funds were used.
Deadline
Proposals are due by **5:00 PM on Monday, February 4, 2019**. Electronic submissions are required and should be sent to grants@global.rutgers.edu. Save your file as LastNameFirstName_InternationalCurriculum (i.e. SmithJohn_InternationalCurriculum). Awards are expected to be announced in March 2018.

Inquiries
Questions about the program may be directed to Dr. Rick H. Lee, Director of Global Programs and Partnerships, Rutgers Global at rick.lee@global.rutgers.edu (848-932-3093).