The Centers for Global Advancement and International Affairs (GAIA Centers) announced the recipients of more than $220,000 through four international funding opportunities. The awards aim to foster international engagement through research, teaching, and service for Rutgers faculty on each campus and Rutgers Biomedical and Health Sciences.

This year’s funding opportunities were supported by the Office of the Interim Chancellor, Rutgers University—New Brunswick; Office of the Chancellor, Rutgers University—Newark; Office of the Chancellor, Rutgers University—Camden; Office of the Vice President for Research and Economic Development; and the Office of the Vice Chancellor for Research, Rutgers Biomedical and Health Sciences, and Dean of the Graduate School of Biomedical Sciences.

In all, 28 awards totaling $220,866 were awarded to faculty on each Rutgers campus and RBHS. Awards were given in four categories:

- **7 Internationalizing the Curriculum Grants** were awarded. The Internationalizing the Curriculum Grants are meant to foster a comprehensive curricular review at the department or program level with the aim of incorporating an international perspective and preparing their students for global competence.

- **11 International Collaborative Research Grants** were awarded. The International Collaborative Research Grants support international research, projects, and programs initiated by faculty with scholars at foreign institutions.

- **6 Local – Global Partnership Development Grants** were awarded. The Local – Global Partnership Development Grants support the development of partnerships with local diaspora organizations and communities in New Jersey, international organizations, and existing or new partner universities abroad.

- **4 Faculty and Graduate Interdisciplinary Working Groups in Global Health Research** were awarded. The Faculty and Graduate Students Interdisciplinary Working Groups in Global Health Research support faculty and graduate student activities that significantly strengthen the university’s international agenda by emphasizing global health strengths.

“Rutgers faculty continue to address critical global challenges in their research and are committed to educating tomorrow’s global leaders to be effective citizens,” said Joanna Regulska, vice president for international and global affairs. “The recipients of the GAIA Centers second cycle of international funding opportunities demonstrate the value of international engagement by Rutgers faculty, students, and staff.”
Members of a selection committee reviewed each grant application. Funding will be available to recipients for two years. The recipients of this year’s international funding opportunities, listed by PI, are:

**Internationalizing the Curriculum**

- DuWayne Battle, School of Social Work, Rutgers University–New Brunswick **Going Global! A Comprehensive Program to Internationalize the Rutgers Baccalaureate Social Work Curriculum**
- Yee Chiew, Department of Chemical Engineering, School of Engineering, Rutgers University–New Brunswick **Internationalizing the Chemical Engineering Curriculum: Educating Globally Competent Engineers**
- Daniel Thomas Cook, Department of Childhood Studies, Camden College of Arts and Sciences, Rutgers University–Camden **Childhood Studies: Global Childhoods Research Workshop**
- Jacquelyn Litt, Douglass Residential College, Rutgers University–New Brunswick **Douglass Global Fellows Program**
- Stephan Schwander, Center for Global Public Health, School of Public Health, Rutgers Biomedical and Health Sciences **The Internationalization of the Master of Public Health Degree, Global Public Health Concentration**
- Lee Slater, Department of Earth and Environmental Sciences, Newark College of Arts and Sciences, Rutgers University–Newark **Internationalization of a dynamic geoscience curriculum through experiential learning based on global opportunities for research**
- Lily Young, Department of Environmental Sciences, School of Environmental and Biological Sciences, Rutgers University–New Brunswick **SEBS Masters International Degree in Partnership with the U.S. Peace Corps**

**International Collaborative Research**

- Thea Renda Abu El-Haj, Graduate School of Education, Rutgers University–New Brunswick **Developing University-School Research Collaborative for Early Childhood Educators in Lebanon: Addressing the Crisis of Public Education in Contexts of Conflict**
- Carlos Ulises Decena, Department of Women’s and Gender Studies, School of Arts and Sciences, Rutgers University–New Brunswick **Forced Destinations: Towards a Transnational Health Research Agenda on Deportations to the Dominican Republic**
Chien-Chung Huang, Huamin Research Center, School of Social Work, Rutgers University–New Brunswick A Comparative Research of Social Work Education and Employment in China and the United States

Mukund Karwe, Department of Food Science, School of Environmental and Biological Sciences, Rutgers University–New Brunswick Taste Response Study of Amaranth-Quinoa Healthy Snacks by Indian Population

Simeon Kotchoni, Department of Biology, Camden College of Arts and Sciences, Rutgers University–Camden International Research Collaborations on Diabetes Treatments from Traditional Medicine

Mingwei Liu, School of Management and Labor Relations, Rutgers University–New Brunswick “Corporate Social Responsibility Codes of Conduct Monitoring in Global Supply Chains: Accuracy of Factory Audit, Determinants of Compliance, and Impact on Suppliers”

Karl Matthews, Department of Food Science, School of Environmental and Biological Sciences, Rutgers University–New Brunswick Development of Microbiologically Safe Value Added Food Commodities

Jody Miller, School of Criminal Justice, Rutgers University–Newark Pathways to Incarceration among Women in Sri Lanka: Life-Event and Narrative Perspectives

Eduardo Moncada, Department of Political Science, Newark College of Arts and Sciences, Rutgers University–Newark Business and Civil Society in Latin America. Citizen Security in Urban Environments

Beth Rubin, Graduate School of Education, Rutgers University–New Brunswick “The weight of history”: Understanding and Re-imagining Civic Learning in Post-Conflict Guatemala

Riva Touger-Decker, Department of Nutritional Sciences, School of Health Related Professions, Rutgers Biomedical and Health Sciences An International Approach to Teaching Nutrition Focused Physical Assessment

Local-Global Partnerships

Jean-Marc Coicaud, Division of Global Affairs, Graduate School-Newark, Rutgers University–Newark “Global Knowledge Network” Pilot Project

Mary Curran, Graduate School of Education, Rutgers University–New Brunswick Rutgers and Highland Park District Conversation Café

Kyle Farmbry, School of Public Affairs and Administration, Rutgers University–Newark Building Transnational Innovation and Social Enterprise Collaborations
Alex Hinton, Department of Sociology and Anthropology, Newark College of Arts and Sciences, Rutgers University–Newark The Rutgers UNESCO Chair in Genocide Prevention: Developing Global Partnerships on Genocide Prevention in Argentina and Cambodia

Susan Norris, School of Nursing-Camden, Rutgers University–Camden "Community and Maternal Health in South Africa and Brazil: A Partnership for Global Health"

Julia Ritter, Department of Dance, Mason Gross School of the Arts, Rutgers University–New Brunswick Engaging Audiences through Immersive Performance: Innovations in Interdisciplinary Arts Practices and Cultural Management Strategies

Faculty and Graduate Students Interdisciplinary Working Groups in Global Health Research

Susan Caplan, School of Nursing, Rutgers Biomedical and Health Sciences Chronic, Severe Mental Disorders in Rural Areas of the Dominican Republic: Teambuilding and Pilot Work

Mark Gluck, Center for Molecular and Behavioral Sciences, Newark College of Arts and Sciences, Rutgers University–Newark Collaborative Research on the Cognitive Correlates of Major Depressive Disorders

Genese Sodikoff, Department of Sociology and Anthropology, Newark College of Arts and Sciences, Rutgers University–Newark Zoonosis and Society

Meredeth Turshen, Bloustein School of Planning and Public Policy, Rutgers University–New Brunswick “Economic Systems and International Disparities, Dependencies, Poverty and Ill Health”