

# ABOUT RUTGERS GLOBAL-STUDY ABROAD

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Financial Coordinator/Business Specialist

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Business Assistant

### **OUTREACH AND STUDENT SUPPORT**

## **KELLY ANDRADE**

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Marketing and Outreach Coordinator

## **DONNA RODRIGUEZ**

Administrative Assistant

# STUDY ABROAD AT RUTGERS

- More than 160 programs in 60+ countries around the world
- Programs range from a few weeks to a full year
- Classes, internships, community service, and more—all while earning Rutgers credits.



# PROGRAM TYPES

## Short-term Programs

Short-term programs are offered each summer and winter by Rutgers faculty who teach and travel with students. Programs range from 2-8 weeks in length and offer 3-9 credits.

## Semester and Academic Year Programs

Rutgers has fostered partnerships with foreign universities and study abroad providers around the world. Students can choose courses that will satisfy Rutgers requirements or that allow them to sample new academic interests.

## Service-learning Programs

Service-learning abroad is grounded in experiential and community-based learning, moving students beyond classrooms into direct engagement with local communities.



# STUDY ABROAD AT RUTGERS

Enrolled Applicants						
	2012	2013	2014	2015	2016	2017
Academic Year	31	23	32	45	38	35
Fall	132	128	108	111	105	93
Fall Embedded				12		15
Spring	145	151	115	121	153	135
Spring Embedded				30	99	63
Summer	282	283	420	379	351	401
Winter		17	12	30	58	78
<b>TOTAL</b>	<b>590</b>	<b>602</b>	<b>687</b>	<b>728</b>	<b>804</b>	<b>820</b>

# STUDY ABROAD: **BENEFITS VS BARRIERS**

## **Personal Development**

Leadership, Adaptability, Flexibility, Time Management, Ability to deal with ambiguity, Problem-solving skills, Communication skills

## **Academic Commitment**

Enhanced interest in academic study, Influenced subsequent educational experiences, Reinforced commitment to foreign language study

## **Intercultural Development**

Increased cultural fluency and global awareness, greater awareness of personal beliefs and values, Open-mindedness towards culture and diversity

## **Career Development**

Ignited an interest in a career direction pursued after the experience, Acquired skill sets that influenced career path, Expanded Network

## **Cost Barriers**

- Higher cost and perceptions of higher cost
  - Program fee (billable)
  - Participation cost (non-billable)
- Financial aid (limited in some terms)
- Delayed graduation (perception)
- Lost wages

## **Curriculum Barriers**

- Myths about who can study abroad
- Lack of well-matched curriculum options
- Delays graduation (electives, course equivalency)
- Late acceptance into the major

## **Culture Barriers**

- Low numbers @ Rutgers – lack of momentum
- Competing with diversity of campus opportunities
- Jobs/internships/research over study abroad
- Needs to be part of the campus experience (admissions, orientation, advising)
- Needs to hear about study abroad from faculty

# FACULTY ENGAGEMENT

## Developing / Leading a Short-term Program

40 Programs – winter, summer, embedded

- Faculty direct and lead programs that support academic scholarship and research interests
- Explore new topics course for their department that incorporate field-based learning

## Sponsor / Propose Departmental or University-wide Study Abroad or Exchange Agreements

50 Active Exchange Programs

15 Direct enroll partnerships

- Faculty can support and propose new partnership with Universities, Departments, agencies, or intuitions to support study abroad collaborations.



# ADVISOR ENGAGEMENT

## Step 1: Deciding on Study Abroad

### Study Abroad Adviser

Discusses study abroad basics, including benefits, expectations, preparedness, and process

### Academic/Faculty Adviser

Talks about how study abroad fits into a degree plan and identifies the best term/time to study abroad



# ADVISOR ENGAGEMENT

## Step 2: Identifying Programs

### Study Abroad Adviser

Discusses program types with the student and provides information to help students make decisions on location, length of study, and personal goals

### Academic/Faculty Adviser

Helps the student to determine what degree requirements can be satisfied abroad. Students should provide course descriptions or syllabi for desired programs to the appropriate department chairs for approval.





# ADVISOR ENGAGEMENT

## Step 3: Application & Pre-departure

### Study Abroad Adviser

Assists students with pre- and post-decision materials. Provides detailed information regarding preparation for a safe and successful program.

### Academic/Faculty Adviser

Checks in with students regarding progress with departmental course approval. Discusses advising and registration for future semesters, as students may still be abroad when they need to enroll for upcoming terms.



# PARTNERING WITH RUTGERS GLOBAL-STUDY ABROAD

- Curriculum matching
- Create a faculty-led study abroad program tailored to your department.
- Identify departmental funding to support your students who wish to study abroad.



# CONNECT WITH US

**Contact us:**

102 College Avenue,  
New Brunswick, NJ

[global.rutgers.edu](http://global.rutgers.edu)

[ru\\_abroad@global.rutgers.edu](mailto:ru_abroad@global.rutgers.edu)

848-932-7787

**Walk-in advising:**

Mon-Fri, 12:00-3:00 p.m.

