

FULBRIGHT



# Fulbright U.S. Scholar Program



- Administered by the Council for International Exchange of Scholars (CIES)
  - [cies.org](http://cies.org)
- Two main options
  - Core Fulbright U.S. Scholar Program (92%)
  - International Education Administrator Seminars – IEAs (8%)
- Scholars come from all disciplines, not just STEM





# Core Fulbright U.S. Scholar Program

- Supports teaching and/or research activity for 3 to 12 months
- Candidates apply to specific award with proposed project
- FLEX option available over a two-year period on some awards
  - Proposals require multiple visits to a host country
- Multi-country (regional) and Global Scholar awards also available
- Application opens around **February 1**; Deadline: **August 1**





# Eligibility for U.S. Scholar Programs

- U.S. citizenship is required
- Degree as required by award
  - Ph.D. or other terminal degree may be required
  - Many awards in the Core Program are open to applicants with a Masters and professional or academic experience
- Teaching experience as required by award



# Selecting the Right Award

- Catalog of Awards:

[awards.cies.org](https://awards.cies.org)



- Match your expertise, experience and proposal to the award description
- Regional experience and language ability
- Relevance of the project to the country; why will host country benefit from your project?



# Application Components

- Application Form
- Project Statement
- Curriculum Vitae or Resume
- Course Outlines or Syllabi (for teaching awards)
- Select Bibliography (for research awards)
- Letters of Reference
- Additional Components, Depending on Award
  - Language Proficiency Report
  - Letter of Invitation
  - Supplemental materials for applicants in the Arts, Architecture, Writing and Journalism



# Competitive Applications Include

- Promotion of the Fulbright goal – mutual understanding
- Why you chose Fulbright and your host country
- Detailed project specifics
- Professional expertise and skills the applicant can offer and how these benefit host institution/country
- Cultural diplomacy and demonstrated flexibility/adaptability
- Outcomes and impact of your experience – future collaborations, internationalizing campus...



# CORE Programs



Sponsored by the U.S. Department of State,  
Bureau of Educational and Cultural Affairs





# Research and Teaching in Brazil

- Prior experience was a plus with established relationships in host universities
- Application focused on capacity building for host institutions
- Research components emphasized interdisciplinary projects
- Teaching components included writing workshops and methodology training
- Professional benefits included dedicated time for advancing new initiatives
- Additional benefits included acute oversight of collaborations
- Challenges were primarily the bureaucracy
- Outcomes were both positive and negative, in a positive sense



# Research and Teaching in Brazil

- Split over two years, Mar/Apr of 2015 and Mar/Apr of 2016
- Lessons learned in 15 shaped activities in 16
- Challenges in 16 showed future problems, economic downturn and political turmoil
- Personal benefits included clarity in research and collaborations, dedicated time for "international" work, writing, grant development, etc
- Personal challenges included balancing family, "vacation" from Rutgers, and facing reality upon return.
- Seek room for creativity in free time.



# Research and Teaching in Brazil







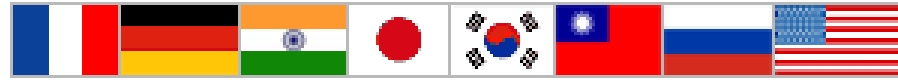
# International Education Administrator Seminars



Sponsored by the U.S. Department of State,  
Bureau of Educational and Cultural Affairs



# International Education Administrator Seminars



France, Germany, India, Japan, South Korea, Taiwan, Russia

- Two week seminars exploring higher education
- Create empowering connections with the societal, cultural, and higher education systems of other countries
- Expand networks of U.S. and international colleagues
- Ph.D. not required
- Must be a U.S. citizen
- No language requirements – seminars are conducted in English
- All travel, accommodations and schedules are provided by the Fulbright IEA Program



# Where To Look For Information

- <https://awards.cies.org/>
- <http://www.cies.org/program/fulbright-international-education-administrators-seminars>
- Good idea to listen in on the general and country specific webinars and browse through the website thoroughly

The screenshot shows the Fulbright Scholar Program website. At the top, there is a dark blue navigation bar with the text "Resources for:" followed by links for "Applicants", "Grantees", "Alumni & Peer Reviewers", "Institutions", and "Posts & Commis...". Below this is the Fulbright logo and the text "FULBRIGHT SCHOLAR PROGRAM" and "A program of the United States Department of State Bureau of Educational and Cultural Affairs". To the right, there are social media icons for Twitter, Facebook, LinkedIn, and Google+, and a search bar. A secondary navigation bar contains links for "Home", "About Us", "Programs" (which is highlighted), "News & Media", "On Campus", and "Contact Us". Below this, a breadcrumb trail reads "Home > Programs > Fulbright International Education Administrators Seminars". The main heading is "Fulbright International Education Administrators Seminars". At the bottom of the page, there is a horizontal menu with tabs for "Overview" (selected), "Eligibility", "Application", "Timeline", "Highlights", and "FAQs".



# Why The IEA Seminars

- Exposure to education, culture and society in a new country with the guidance of locals – unparalleled experience
- Visits to a cross section of institutions
- Meet with higher education administrators, public officials who are key players in higher education in the host countries
- Not just personal growth – impact is personal and professional, benefits the institution's internationalization efforts
- New knowledge and skills that can be of value to the institution, lead to global collaborations and development of programs
- Hone intercultural communication skills
- Amazing network of Fulbright alumni





# Timelines

## India



## Taiwan



## Russia





# Timelines

## Japan and Korea



## France and Germany





# My Experience In France

- Must have strong institutional support
- Transformational, educational and enriching
- Made friends for life, built strong networks
- Experienced a country in a way that I had never before
- The benefits are long term





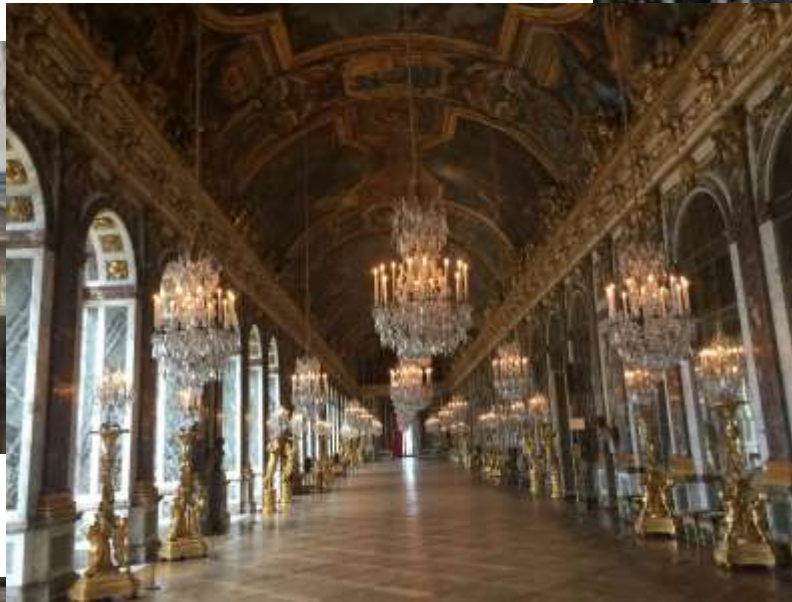
# The Experience (Cultural)

VERSAILLES – HALL OF MIRRORS



CANALS IN PARIS (25m drop)

LA SORBONNE



RENNES PARLIAMENT

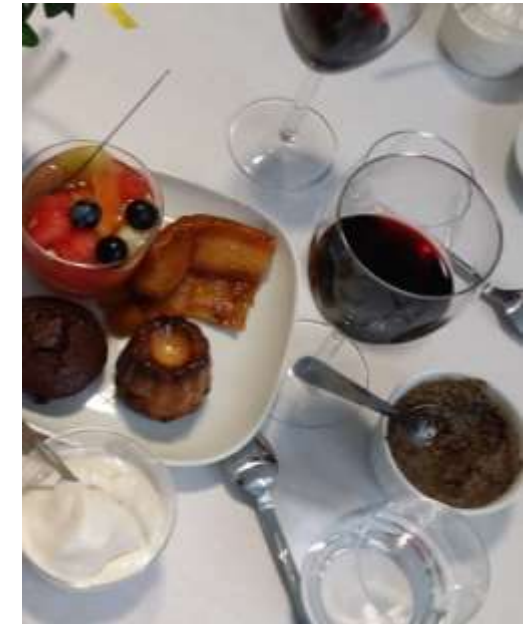
OUEST FRANCE  
PRINTING  
FACILITIES





# The Experience (Culinary)

Food, wine, company, “excellence initiative...”





# Key Takeaways and Looking Forward

- Build on short-term program opportunities
- Develop internship opportunities and other forms of student exchange
- Explore collaborations through the Business School – great interest in business programs
- Seek organizational support
- Facilitate multi-institutional agreements and collaborations



# The Application Process

- Review the special IEA application instructions
- Deadlines depending on country program
- American peer review and in-country final selection review
- Required application attachments: Online application form, Project Statement, Curriculum Vitae or Resume, Institutional Statement, three Letters of Reference





# Submitting a Strong Application

- Current job responsibilities and how they relate to particular country seminar
- Impact participation will have on your career, professional development, home institution and community
- How you will share what you have learned with your home institution and others
- Be clear how your job responsibilities relate to internationalization on your campus
- Your statement should be well-organized and thoroughly proofread.
- Explain your specific interest in the seminar
- Be specific about your goals and how you will implement your plans





# Application Resources

- Online Application: <http://www.cies.org/application-login>
- Detailed Application Instructions: <http://www.cies.org/iea-checklist-and-instructions>
- Review Criteria: <http://www.cies.org/iea-review-criteria>
- Application Guidelines: <http://www.cies.org/iea-application-guidelines>
- Notification Timeline: <http://www.cies.org/program/fulbright-international-education-administrators-seminars?qt-program=3#qt-program>
- Fulbright Scholar Directory: <http://www.cies.org/fulbright-scholars>

# FULBRIGHT

A stylized graphic element consisting of a horizontal oval shape with a vertical line through its center. The oval is divided into several segments by curved lines that resemble the lines of a globe or a stylized lens.

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