Rutgers Global–Study Abroad Mission

*Rutgers Global–Study Abroad seeks to ensure that all Rutgers students have access to opportunities for global learning that are academically rigorous, degree-relevant, culturally transformative, and that empower students to have an impact in local and global communities.*

Purpose

The Virtual Exchange Course Development Grants are intended to assist Rutgers faculty in providing our students with access to global experiences through virtual collaboration with other students from around the globe. The Virtual Exchange Course Development Grants support faculty interested in developing undergraduate courses with an international partner that incorporate virtual exchange or collaborative online international learning (COIL) to connect students to work on collaborative projects. These courses include project and problem-based assignments and activities that provide undergraduate students with a variety of global engagement learning opportunities that do not require international travel. Proposals must be a collaboration between a Rutgers faculty and a faculty from a foreign institution. Faculty will receive funding as well as access to assistance for virtual course design.

Maximum award amount: $2,500 each.
Award length: 1 year

Evaluation Criteria

The Review Committee will evaluate and rank all proposals. In selecting proposals to be funded, priority will be given to **undergraduate courses** that:

- Meet the academic requirements and contact hours for a 3-credit course;
- Offer students a global learning experience that is relevant to their degree completion requirements;
- Are open to a majority of students with minimal or no prerequisites, if possible;
- Will be offered in either the Fall 2022 or spring 2023 semesters;
- Include 5 to 12 weeks of collaborative work between Rutgers students and students at the partner institution (the two courses do not need to be the same as long as they complement each other);
- Utilize digital technologies to deliver project and problem-based course content;
- Demonstrate learning outcomes that promote intercultural competence and address real-life global or local needs;
- Enable students to gain global perspectives similar to what they would learn during an in-person study abroad program.
**Proposals Must Include:**
1. Course description (3 pages maximum) that includes a list of proposed activities, a draft syllabus/timetable, and a brief description of learning outcomes that promote intercultural competence and address real-life global or local needs.
2. List of participants from Rutgers and the partner institution.
3. Two-page CV for each principal applicant at Rutgers and the partner institution.

**Reporting and Other Requirements**
1. All recipients will be required to attend a Course Design Workshop to work with partners with the Office of Teaching and Learning with Technology. This workshop will likely be held in mid July 2022.
2. All recipients will be required to submit a final written report by June 30, 2023, which includes information about how the grant funds were used.
3. To help promote virtual exchange to other faculty, all recipients are requested to share their experience of teaching their courses in a format determined by Rutgers Global (in a promotional video and/or at the Global Collaborative Education Lab (GCEL) annual symposium).