Rutgers Global–Study Abroad Mission

*Rutgers Global–Study Abroad seeks to ensure that all Rutgers students have access to opportunities for global learning that are academically rigorous, degree-relevant, culturally transformative, and that empower students to have an impact in local and global communities.*

**Purpose**

In view of Rutgers’ deep engagement with local communities through service, Rutgers Global–Study Abroad invites academic departments and schools to develop new and innovative faculty-led study abroad programs that integrate opportunities for global-local service and/or international service-learning. The grant’s emphasis is on providing accessible global learning opportunities that bridge global and local issues, and that effectively integrate service and the academic course content.

International service-learning is a structured global learning model that combines study abroad with experiential education and community development. A service-learning experience places “intentional emphasis on critical reflection that connects the service to specific learning objectives” as part of a for-credit study abroad program.

These grants are designed to support the development of new programs that will:

- Provide a significant cultural immersion travel experience – domestic or international;
- Offer one or more units of academic credit, preferably with a course that is relevant to students’ graduation requirements;
- Integrate significant service and community development experiences with the academic learning goals of that course;
- Model best practices for reciprocity, including diverse and multidisciplinary perspectives, and for engaged scholarship;
- Create capacity for ten or more students to participate.

Consultation with Rutgers Global–Study Abroad is required during proposal development before Jan. 14, 2022, except for those grant proposals for Virtual Exchange Course Development only.

Maximum request per award: $8,000.
Award length: up to 2 years

**Evaluation Criteria**

The Review Committee will evaluate and rank all proposals. In selecting proposals to be funded, priority will be given to departments and programs that:
• Have already begun a program development effort, or have a documented commitment to
initiating such an effort;
• Demonstrate a clear commitment to curricular alignment and offer a course of study that is
relevant to students’ graduation plans;
• Incorporate a plan for sustainability and have strong potential for a lasting impact on
campus culture and practice;
• Offer innovative ways of engaging students in international dimensions of the field;
• Build on and enhance the linkages and partnerships with foreign institutions, international
diaspora communities, NGOs and other civic organizations;
• Have strong support among the faculty; the program director, or the undergraduate and/or
graduate directors and the department chair; and the school dean.

Criteria to be considered:

• **Access is Strongly Considered (50%)**: Program and proposal will be designed to
  intentionally address access and expanding participation to study abroad.
• **Impact and Quality (30%)**: The proposal should articulate a well-thought-out plan for
developing a study abroad course and demonstrate both immediate and long-term benefits
to students, the department, school, and/or university. Additionally, the proposal must
contain creative ideas with a credible, appropriate, and attainable approach with respect to
both academics and budget.
• **Cost Sharing (15%)**: The proposal should identify real cost sharing opportunities with a
commitment or pledge of support, rather than just a statement of “potential” or “possible”
sources of additional funds.
• **Assessment (5%)**: The proposal should clearly articulate and demonstrate a clear method of
assessment.

While one-time projects may be considered, applicants will need to make the case for how such
a one-time program could be continued and sustained in the future, or for the program’s
potential for broader campus impact.

These grants are designed to serve as seed funding for sustainable projects that will be funded
by other sources beyond Rutgers Global in the future.

**Application and Submission Requirements**

1. All academic departments and programs across all schools on all Rutgers campuses are
eligible to apply, as long as they do not have a current Internationalizing the Curriculum
grant.
2. Proposals must have the endorsement of the program director, or the undergraduate
and/or graduate directors and the department chair, and the dean of the school. Special
consideration will be given to proposals that demonstrate a significant commitment of
support from the school dean (e.g., $4,000-$5,000).
3. Proposals should take into account existing international ties of the faculty and the existing
international dimensions of the curriculum.
4. Proposals should include a clear path for students to have a significant international
experience, as well as particular emphasis on the integration of study abroad opportunities
into major and minor curricula.