Rutgers Global–Study Abroad Mission

*Rutgers Global–Study Abroad* seeks to ensure that all Rutgers students have access to opportunities for global learning that are academically rigorous, degree-relevant, culturally transformative, and that empower students to have an impact in local and global communities.

Purpose

A core goal of the Rutgers Global–Study Abroad is to “lead nationally for strategies in global-local (glocal) study abroad engagement.” With this goal in mind, Rutgers Global–Study Abroad invites academic departments to develop new short-term models of programming that will offer a significant cultural and/or language engagement experience that bridges local and global issues—and promotes glocal learning.

In alignment with the Rutgers Global–Study Strategic Plan (2019-2025), these grants are designed to support the development of new programs that will:

- Provide a significant cultural immersion travel experience, whether domestic or international;
- Connect local and global engagement on the topic or language being studied;
- Offer credit – either one unit of credit for language and culture in collaboration with Rutgers’ Language Engagement Project or via an alternative course that connects global and local issues;
- Create capacity for ten or more students to participate.

Evaluation Criteria

The Review Committee will evaluate and rank all proposals. In selecting proposals to be funded, priority will be given to departments and programs that:

- Have already begun a program development effort, or have a documented commitment to initiating such an effort;
- Demonstrate a clear commitment to curricular alignment and offer a course of study that is relevant to students’ graduation plans;
- Incorporate a plan for sustainability and have strong potential for a lasting impact on campus culture and practice;
- Offer innovative ways of engaging students in international dimensions of the field;
- Build on and enhance the linkages and partnerships with foreign institutions, international diaspora communities, NGOs and other civic organizations;
- Have strong support among the faculty; the program director, or the undergraduate and/or graduate directors and the department chair; and the school dean.

Criteria to be considered:

- **Access is Strongly Considered (50%)**: Program and proposal will be designed to
intentionally address access and expanding participation to study abroad.

- **Impact and Quality (30%)**: The proposal should articulate a well-thought-out plan for developing a study abroad course and demonstrate both immediate and long-term benefits to students, the department, school, and/or university. Additionally, the proposal must contain creative ideas with a credible, appropriate, and attainable approach with respect to both academics and budget.

- **Cost Sharing (15%)**: The proposal should identify real cost sharing opportunities with a commitment or pledge of support, rather than just a statement of “potential” or “possible” sources of additional funds.

- **Assessment (5%)**: The proposal should clearly articulate and demonstrate a clear method of assessment.

While one-time projects may be considered, applicants will need to make the case for how such a one-time program could be continued and sustained in the future, or for the program’s potential for broader campus impact.

These grants are designed to serve as seed funding for sustainable projects that will be funded by other sources beyond Rutgers Global in the future.

**Application and Submission Requirements**

1. All academic departments and programs across all schools on all Rutgers campuses are eligible to apply, as long as they do not have a current Internationalizing the Curriculum grant.

2. Proposals must have the endorsement of the program director, or the undergraduate and/or graduate directors and the department chair, and the dean of the school. Special consideration will be given to proposals that demonstrate a significant commitment of support from the school dean (e.g., $4,000-$5,000).

3. Proposals should take into account existing international ties of the faculty and the existing international dimensions of the curriculum.

4. Proposals should include a clear path for students to have a significant international experience, as well as particular emphasis on the integration of study abroad opportunities into major and minor curricula.