

Short-Term Faculty-Led Program Development Grants Proposal Information

DEADLINE: Friday, February 28, 2020

Rutgers Global–Study Abroad Mission

Rutgers Global–Study Abroad seeks to ensure that all Rutgers students have access to opportunities for global learning that are academically rigorous, degree-relevant, culturally transformative, and that empower students to have an impact in local and global communities.

Purpose

By expanding the classroom around the world, faculty-led programs have long been a cornerstone of the Rutgers study abroad portfolio offering innovative study, research, internship, and service-learning opportunities for students. Over 50% of Rutgers students who participate in a study abroad program, do so via a faculty-led study abroad program. Thus, Rutgers Global is pleased to provide several Short-Term Faculty-led Program Development Grants, with the aim of offering faculty and/or departments seed funding to both explore and establish new study abroad opportunities that addresses access, affordability, and academic alignment.

In alignment with the Rutgers Global–Study Strategic Plan (2019-2025), these grants are designed to support the development of new programs that will:

- Be appealing to a wide variety of students;
- Maintain the per-student cost under \$2,500;
- Offer credit that satisfies core/required courses consistent to ensure the timely completion of degree;
- Create capacity for twelve or more students to participate.

New Brunswick faculty who are applying are encouraged to consider adding a language component in their proposals by developing 1 or 1.5 credit modules to build Rutgers students' engagement with world languages, in alignment with the goals of the Language Engagement Project (<https://sasoue.rutgers.edu/teaching-learning/language-engagement-programs>).

Consultation with Rutgers Global–Study Abroad is required during proposal and program development.

Approximately five proposals will be awarded up to \$10,000. Funds will be available to be used by February 28, 2022.

Evaluation Criteria

The Review Committee will evaluate and rank all proposals. In selecting proposals to be funded, priority will be given to departments and programs that:

- Have already begun a program development effort, or have a documented commitment to initiating such an effort;

- Demonstrate a clear commitment to curricular alignment and offer a course of study that is relevant to students' graduation plans;
- Incorporate a plan for sustainability and have strong potential for a lasting impact on campus culture and practice;
- Offer innovative ways of engaging students in international dimensions of the field;
- Build on and enhance the linkages and partnerships with foreign institutions, international diaspora communities, NGOs and other civic organizations;
- Have strong support among the faculty; the program director, or the undergraduate and/or graduate directors and the department chair; and the school dean.

Criteria to be considered:

- **Access is Strongly Considered (50%):** Program and proposal will be designed to intentionally address access and expanding participation to study abroad.
- **Impact and Quality (30%):** The proposal should articulate a well-thought-out plan for developing a study abroad course and demonstrate both immediate and long-term benefits to students, the department, school, and/or university. Additionally, the proposal must contain creative ideas with a credible, appropriate, and attainable approach with respect to both academics and budget.
- **Cost Sharing (15%):** The proposal should identify real cost sharing opportunities with a commitment or pledge of support, rather than just a statement of "potential" or "possible" sources of additional funds.
- **Assessment (5%):** The proposal should clearly articulate and demonstrate a clear method of assessment.

While one-time projects may be considered, applicants will need to make the case for how such a one-time program could be continued and sustained in the future, or for the program's potential for broader campus impact.

These grants are designed to serve as seed funding for sustainable projects that will be funded by other sources beyond Rutgers Global in the future.

Application and Submission Requirements

1. All academic departments and programs across all schools on all Rutgers campuses are eligible to apply, as long as they do not have a current Internationalizing the Curriculum grant.
2. Proposals must have the endorsement of the program director, or the undergraduate and/or graduate directors and the department chair, and the dean of the school. Special consideration will be given to proposals that demonstrate a significant commitment of support from the school dean (e.g., \$4,000-\$5,000).
3. Proposals should take into account existing international ties of the faculty and the existing international dimensions of the curriculum.

4. Proposals should include a clear path for students to have a significant international experience, as well as particular emphasis on the integration of study abroad opportunities into major and minor curricula.

Proposals Must Include:

1. Application cover sheet (signed by relevant director(s), chair, if applicable, and dean).
2. A project description (3 pages maximum) that includes a working definition of internationalization in the context of the department or program's academic area, and a narrative outlining the proposed expansion and revision of the curricular structure, with an emphasis on the integration of study abroad opportunities.
3. Detailed budget and budget narrative. Please see the attached budget guidelines for details regarding expenditures that may and may not be charged to the grant.

Compliance

Any research with human subjects, animals, biosafety, REHS, or hESCRO must undergo all necessary compliance reviews. No funds will be transferred until the PI has submitted an endorsement form (signed by the PI and department chair/school dean).

Reporting

In order to receive the full amount of funding awarded, all recipients are required to submit a short one-page interim report, detailing the progress of the project by February 1, 2021. A final written report summarizing the results of the internationalization initiative will be due by April 11, 2022. Final budget reports must also be submitted along with a budget narrative that details how the grant funds were used.

Deadline

Proposals are due by **5:00 PM on Friday, February 28, 2020**. Electronic submissions are required and should be sent to grants@global.rutgers.edu. Save your file as LastNameFirstName_ShortTermProgramGrant (i.e. SmithJohn_ShortTermProgramGrant). Awards are expected to be announced by May 2020.

Inquiries

Questions about the program may be directed to Dr. Rick H. Lee, Director of Global Programs and Partnerships, Rutgers Global at rick.lee@global.rutgers.edu or 848-932-3093.

Expected Program Values: We believe that an investment in programs focused on accessibility, robust learning, deep cultural engagement, social responsibility, career preparation, and personal formation will help us realize a larger impact from study abroad for students and the university.

STUDY ABROAD PROGRAM VALUES:	TARGETED OUTCOMES:*
<p>Accessibility: Identifying and creating options for all students attuned to issues of access including, cost, culture, & other challenges – while taking an innovative and asset-based (vs. deficit-based) approach to finding solutions that work.</p>	<p><i>Increased study abroad engagement from traditionally under-represented student populations. Increased student recruitment, retention, graduation, institutional loyalty, and engagement on campus upon return.</i></p>
<p>Academic Learning: Powerful interdisciplinary learning outcomes when best practices in experiential learning are integrated with the Rutgers curriculum.</p>	<p><i>Intellectual growth, higher GPA, enhanced interest in academic study & research, reinforced commitment to foreign language study.</i></p>
<p>Cultural Engagement: Global competence nurtured through immersive cross-cultural engagement, reflective cultural inquiry, & boundary-crossing social solidarity.</p>	<p><i>Increased cultural fluency & global awareness, deeper awareness of personal beliefs and values, openness to new perspectives on culture and diversity.</i></p>
<p>Social Responsibility: Forming intelligent responses to current & emerging global problems (that are re-integrated with local engagement upon return) through real-world engagement, service-learning, & project-based learning.</p>	<p><i>Increased engagement in global topics and issues within the course of academic study, career, and personal life. If done well, will also lead to integration between global and local issues, and deeper engagement as a citizen on a local level.</i></p>
<p>Career & Graduate School Preparation: 21ST century workplace skills nurtured through internships, research, and other marketplace-relevant learning activities.</p>	<p><i>Ignited interest in or direction for career pursued after the experience, direction and skills for research, development of key soft-skills required by employers, expanded network in career field.</i></p>
<p>Personal Formation: Fostering personal transformation & identity formation through reflection and mentoring.</p>	<p><i>Increased self-efficacy, problem-solving skills, leadership development, communication skills, adaptability, and clarity in identity.</i></p>