Track Changes has been enabled on this document, and it must be used for any editing. If track changes is turned off at any point, the review and approval process will be halted until a version of the document with tracked changes can be produced. Rutgers Global-Partnerships WILL NOT review any version of this agreement without tracked changes.

ABBREVIATED MEMORANDUM OF UNDERSTANDING

between

[Institution], [Country]

and

Rutgers, The State University of New Jersey, United States of America on behalf of its [Rutgers University-Campus School]

This Abbreviated Memorandum of Understanding record Rutgers, The State University of New Jersey, on behalf of together referred to as the "Parties," to strengthen ties be establishment of one or more partnership agreements for	of its[Rutgers University-Campus School], tween the two institutions, which might lead to future
The signing of this Memorandum is made as a gesture of collaboration and cooperation in the following areas:	goodwill between the two Parties, who may explore potential
a) Exchange of students for a given period through	a recognized exchange program;
b) Exchange of faculty members of the Parties;	
c) Exchange of documentation and research materia	als;
d) Coordination in joint or collaborative research pr	rojects, or educational programming;
 e) Cooperation in efforts to commercialize technologies are mutually beneficial; and 	ogies developed by the two Parties or their partners in ways that
f) Development of a dual degree program. ¹	
	on, renewal, or cancellation by mutual consent, and becomes eriod of five (5) years from the date of signing indicated below.
For: [Partner Institution]	For: Rutgers, The State University of New Jersey
[Name]	[Name]
[Title]	[Dean, School]

Page 1 of 2

[Name]

Date:

Date:

[Chancellor, Rutgers University–Campus]	
Date:	
Keena Arbuthnot, Ph.D.	
Executive Vice President for Academic Affairs	
and Chief Academic Officer	
Date:	



¹ The scope and specific terms and conditions of such program may be discussed henceforth.