



Rutgers Global

Annual Report

2022-2023

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The next section describes the methodology used in the study, including the data sources and the statistical techniques employed. The results of the study are then presented, followed by a discussion of the findings and their implications. Finally, the paper concludes with a summary of the main points and suggestions for future research.

The research was conducted using a quantitative approach, with data collected from a large sample of participants. The results show a significant positive correlation between the variables studied, indicating that the research hypothesis was supported. The findings have important implications for the field and suggest areas for further investigation.

In conclusion, the study provides valuable insights into the relationship between the variables and contributes to the existing body of knowledge. The results are consistent with previous research and provide a solid foundation for future studies in this area.

Letter from the Vice President for Global Affairs

Dear all,

In this brief report, we are pleased to share with you select international highlights from the 2022-2023 academic year at Rutgers University, focusing on global education, partnerships, and research. We present data and brief stories about people and programs that offer a glimpse of the many ways that we engage globally.

Our mission, vision, and values (page 20) serve as the guiding principles that underpin our work. Rooted in a tradition of academic excellence and social responsibility, Rutgers University is dedicated to empowering students, fostering innovation, and making meaningful contributions to society.

Rutgers remains steadfast in its commitment to advancing diversity, equity, and inclusion on a global scale. Through various initiatives we endeavor to cultivate a culture that welcomes new international members yearly, facilitates a range of programs to provide access to a global experience for as many students as possible, and we coordinate global research partnerships for faculty to help them address the many global challenges that confront us today.

New international student enrollment continued to grow in 2022-23 year, up from the significant dip experienced during the pandemic, underscoring Rutgers' enduring appeal as a destination for global education.

Recognizing the importance of ensuring the safety and security of our community both at home and abroad, we hired our first Director of Global Travel, Safety and Security. We intensified our efforts to provide comprehensive support services, robust emergency protocols, and proactive global risk management strategies for all members of Rutgers who travel to, or come from, international destinations.

Looking ahead, we are excited to announce plans for opening several offices abroad, underscoring our commitment to expanding our global footprint, forging new partnerships, and enhancing our presence in key regions around the world. Through these new offices, we will aim to facilitate student mobility, academic exchange, research collaboration, and alumni engagement, thereby strengthening our ties with the global community and advancing our mission of internationalization.

In closing, we extend our sincere gratitude to our partners, dedicated faculty and staff, and talented students for their invaluable contributions to our international engagement. Together, we will continue to uphold Rutgers' legacy of excellence and innovation, making a positive impact on the world.

Thank you for your continued support and collaboration.

Warm regards,

Eric Garfunkel

Vice President for Global Affairs

Rutgers, The State University of New Jersey

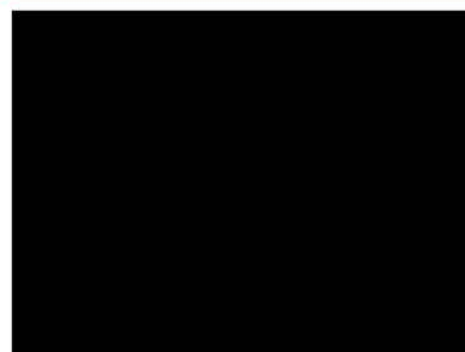


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STUDY ABROAD AND THE CENTER FOR GLOBAL EDUCATION

SPOTLIGHT ON GILMAN SCHOLARS

A record 14 Rutgers University students were awarded the prestigious Benjamin A. Gilman International Scholarship to study abroad for the 2022 cycle. Established in 2001, the Gilman International Scholarship is congressionally funded by the Bureau of Educational and Cultural Affairs at the U.S. Department of State and provides up to \$5,000 to students of limited financial means to intern or study abroad. Gilman scholars were selected from Rutgers-New Brunswick, Rutgers-Newark, and Rutgers Camden.



"The semester was still a period impacted by Covid-19 but I was very excited to attend university in Seoul. Most of the classes were held online, but I was able to go to class in-person twice a week and met many new friends there; they were all professional and had a passion for what they were learning."

Ryan Lee, a Computer Science major at Rutgers-New Brunswick, realized his dream of studying abroad in South Korea at Yonsei University in the Spring of 2022 as a Gilman Scholar.



"These valuable learnings abroad have supported my self-esteem and my journey towards becoming the best student I can."

Victoria Den Bleyker, one of Rutgers Global's Media Team Scholars, studied at the University of Valencia in Spain, Spring of 2023

FULBRIGHT: TOP PRODUCER OF FULBRIGHT RECIPIENTS



Rutgers University–New Brunswick was named a top producer for the Fulbright U.S. Student Program, as announced by the U.S. Department of State's Bureau of Educational and Cultural Affairs in February 2023. The university had 19 grant recipients, including six from the School of Graduate Studies. The recognition is given to colleges and universities in the United States that received the highest number of applicants selected for the Fulbright U.S. Student Program and requires schools to have at least 10 students offered Fulbright grants.

ACCESS PROGRAMS AT RUTGERS



30+ Global Destinations | Rutgers Credits Abroad | All at or below Rutgers cost

➤ ACCESS THE WORLD

Rutgers Global-Study Abroad created the Access the World Initiative to ensure every Rutgers student has access to opportunities for global learning which are academically rigorous, degree-relevant, and culturally transformative. Access the World offers a range of semester study abroad programs across the globe at or below the cost of a semester at Rutgers. Studying abroad is not only possible for every Rutgers student, but also an accessible experience that every student should be able to afford.

➤ PASSPORT TO THE WORLD INITIATIVE & IIE PASSPORT PROJECT GRANT

PROUD TO BE AN
**IIE AMERICAN
PASSPORT PROJECT
INSTITUTION!**



Rutgers Global-Study Abroad launched the Passport to the World initiative with an aim to increase the number of matriculated students with U.S. passports. For the first cycle of the initiative, 176 passports were awarded to Rutgers students from all campuses--Camden, New Brunswick, Newark, and Rutgers Biological and Health Sciences (RBHS). As a result of the early strong student response to the initiative, Rutgers University was selected by the Institute of International Education (IIE) to receive an IIE American Passport Project grant that would support the expenses associated with obtaining additional passports for 25 students for the 2023-2024 cycle.



Neal Rosenthal, Rutgers Class of 1967

➤ ACCESS AFRICA

The Center for African Studies and Rutgers Global announced two major scholarships in 2022. The first is a \$1 million grant from the Mad Rose Foundation that provides funding for the creation and support of study abroad programs in Africa. The Mad Rose Foundation is a charitable organization founded by Neal Rosenthal, a proud Rutgers alum (Class of '67). "This significant gift from Neal Rosenthal will be incredibly impactful to our efforts to increase student mobility by creating a new support mechanism for any Rutgers student to participate in short-term study abroad programs in Africa," noted Vice President for Global Affairs Eric Garfunkel. The second is the Wangari Maathai Scholarship, which offers an additional \$125,000 in scholarships targeted to expand semester study abroad in Africa through program scholarships and flight vouchers.

LEADERSHIP IN GLOBAL LEARNING



Rutgers Global Justice Fellows:

Mariam Ahmed
Jochebed Peace Airede
Joseph Cobo
Leslie Del Salto De Pena
Victoria Den Bleyker
Mariam Khan
Charu Jain
Alizaya Londono
Zachary Peronilla
Grace Romano
Kendall Soto
Luyu Zhan

▶ GLOBAL JUSTICE FELLOWS

The Center for Global Education, in collaboration with the Institute for the Study of Global Racial Justice (ISGRJ), launched the Global Justice Fellows program in 2022. This signature program is a leadership experience designed to bring students together across areas of difference to engage in cross-cultural exchange, critical dialogue, diversity, inclusion, and equity education and to empower them with the critical analysis, knowledge, and skills necessary to be lifelong, trans-national activists. The Spring 2023 program brought together twelve distinguished students from study abroad programs across Europe and focused on the theme of “Migration, Displacement, and Belonging.” Students had the opportunity to network with Rutgers alumni in Europe, participate in a leadership roundtable with Rutgers university administrators, attend a performance at Shakespeare’s Globe Theater, and explore the city of London while meeting activist leaders and local community members.

▶ STAFF GLOBAL LEARNING FELLOWS PROGRAM

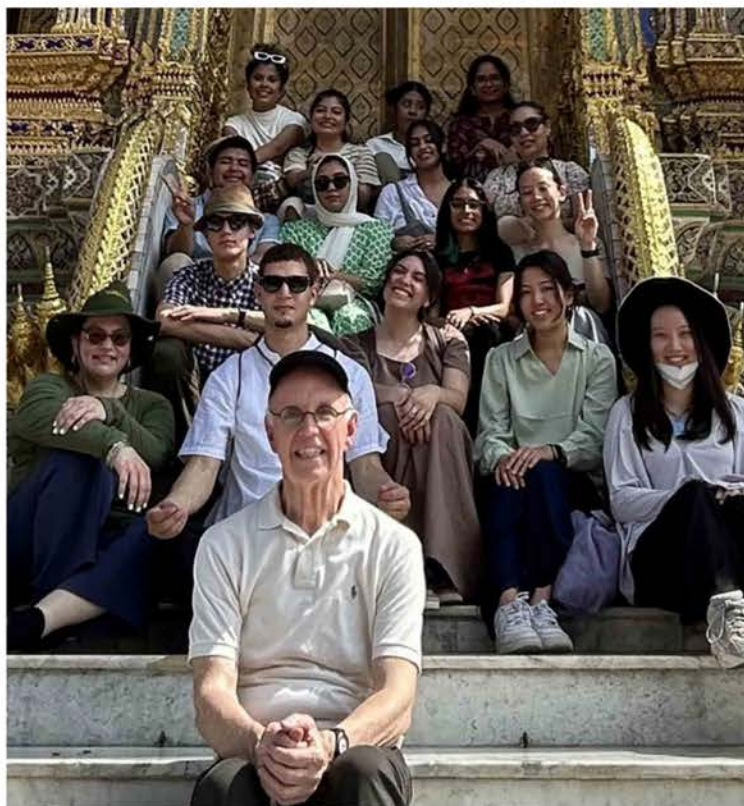
In 2022, the Center for Global Education launched the Staff Global Learning Fellows Program, a professional development opportunity for mid-career professionals at Rutgers. The program allows staff members the opportunity to gain field-based experience designing and running a global learning program, under the guidance of an experienced Rutgers University faculty member. Nicole Boily-Keuscher, Department Administrator at Thrive Student Support Services, part of the Division of Diversity, Inclusion, and Community Engagement at Rutgers, participated in the Romania Social Work program with Rebecca Davis, Associate Professor of Professional Practice at the School of Social Work. Other fellows were Keywaun Caulk, Director of the Center for Social Justice Education and LGBT Communities, and Shawn Lawson, Residence Life Coordinator for Honors College.



Nicole Boily-Keuscher with her cohort in the Staff Global Learning Fellows Program.

STUDY ABROAD: FACULTY HIGHLIGHT

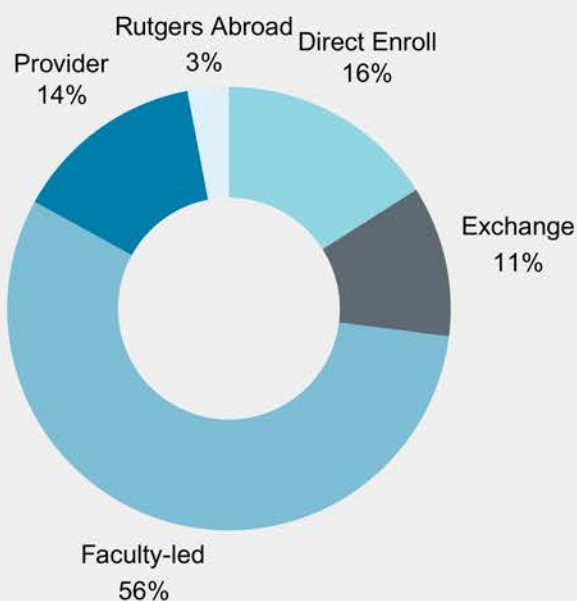
PROFESSOR MARK ROBSON: BACK IN BANGKOK



As a public health scientist and professor at Rutgers University–New Brunswick, Mark Robson prefers taking his students out in the field, which happens to involve a two-week trip to Thailand. After a three-year pandemic pause during which the program was conducted remotely, Robson resumed his annual service-learning visit to the southeastern Asian nation known for its universal health care system. Robson, who has led these summer study trips for 12 years, said the program *“exposes these young people to a system that is very unique for them,and I hope it inspires them to think about a career in public health, especially with a global aspect.”*

Mark Robson with his students in Bangkok.

STUDY ABROAD PROGRAM TYPE



*Study Abroad data is represented for New Brunswick programs only



Rutgers Abroad: Semester programs that are designed and sponsored by a Rutgers School or Department.

Rutgers Faculty-Led: Programs that are organized and led by a Rutgers faculty member. Short-term & semester.

Exchange: Programs that support the reciprocal exchange of students between Rutgers and one of our partner institutions abroad.

Direct Enroll: Programs that allow Rutgers students to directly enroll as non-degree seeking international students at a partner university.

Provider: Programs supported or run by third-party organization

INTERNATIONAL STUDENTS AND SCHOLARS

▶ INTERNATIONAL STUDENT FEATURED IN RUTGERS AROUND THE WORLD PODCAST

International students Mariam Basta (United Arab Emirates), Milly Chu (Singapore), and Shine Macwan (India) shared their experiences of attending Rutgers during the COVID-19 pandemic on the Rutgers Around the World podcast. The group also talked about their decision to study in another country, and why specifically Rutgers. Mariam noted: "I love Rutgers. I love how diverse it is, and that there's just so much going on, and I think that every student needs to take advantage of that."



Milly Chu and Shine Macwan



Mariam Basta

▶ INTERNATIONAL STUDENT ORIENTATION (ISO)



Vice President for Global Affairs Eric Garfunkel welcomed our new international students at the Fall ISO: *"Rutgers University is an institution with a long history of celebrating diversity. We are an institution that recognizes and serves as a forum for the respectful exchange of different ideas, beliefs, and value systems that exist among us. You, our international students, play a key role in that exchange. Our international population represents what we are trying to achieve at Rutgers—a diverse, globally aware and engaged institution immersed in excellence."*



Orientation Leaders

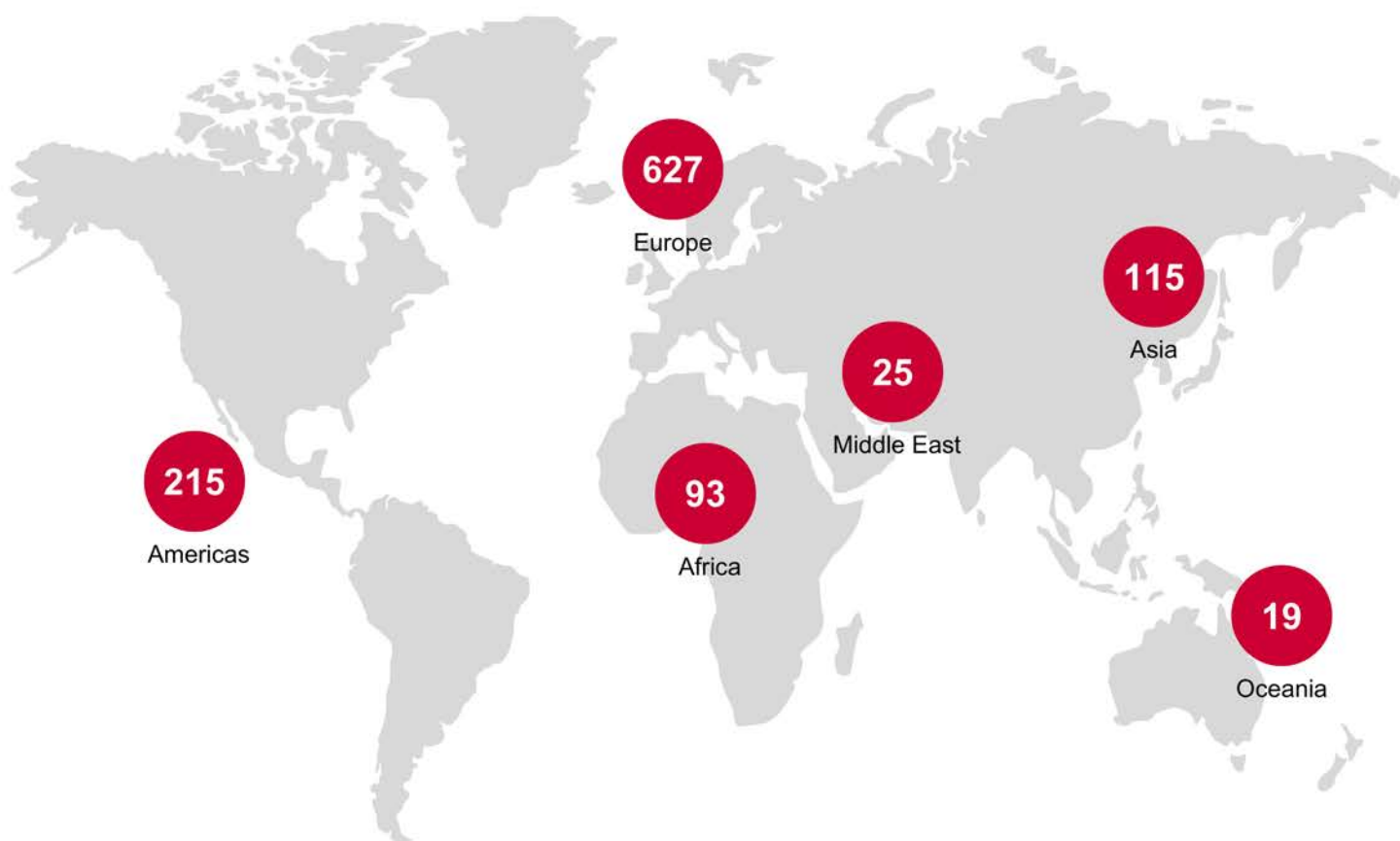


Sijia Guo, Shireen Patil, and Hangzhen (Kim) Jin

STUDY ABROAD

FACTS AT A GLANCE

TOP STUDY ABROAD DESTINATIONS FOR RUTGERS UNIVERSITY STUDENTS



TOP COUNTRIES

Costa Rica Italy
 France South Africa
 Germany South Korea
 Greece Spain
 Guatemala United Kingdom
 Ireland

TOP MAJORS

Political Science
 Psychology
 Social Work
 Theater Arts



\$ 700,000

Scholarships Awarded

Includes both external and internal scholarships/funding that are tied to our specific programs/initiatives

1094

Students Studying
Abroad

111

Study Abroad
Programs

46

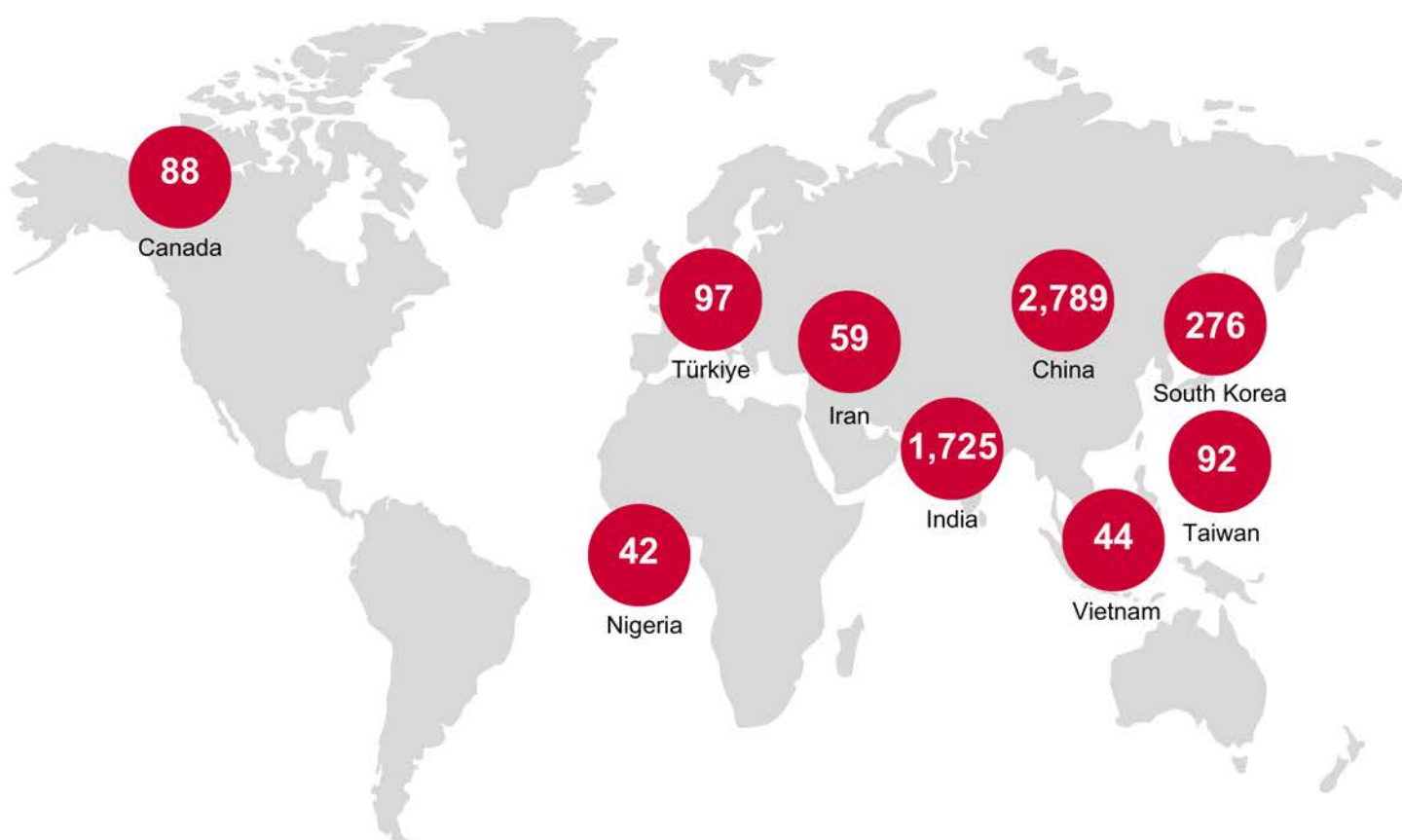
Study Abroad
Countries

*The data for this report is representative of New Brunswick, Newark, Camden, and Rutgers Biological and Health Sciences (RBHS) during the 2022-23 Academic Year. Data reported for ISSS Students and Scholars are reflective of the data that is published to Open Doors.

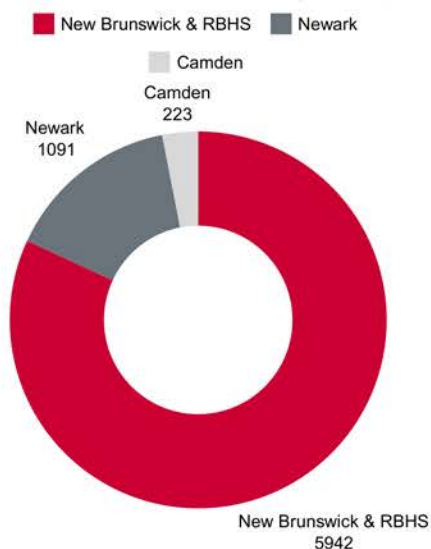
INTERNATIONAL STUDENTS

FACTS AT A GLANCE

TOP 10 HOME COUNTRIES OF RUTGERS UNIVERSITY INTERNATIONAL STUDENTS



International Student By Campus



INTERNATIONAL STUDENT TOP MAJORS

Computer & Information Sciences & Support Services
 Business; Management; Marketing & Related Support Services
 Engineering
 Mathematics & Statistics
 Health Professions & Related Programs

7,256
 Number of
 International Students

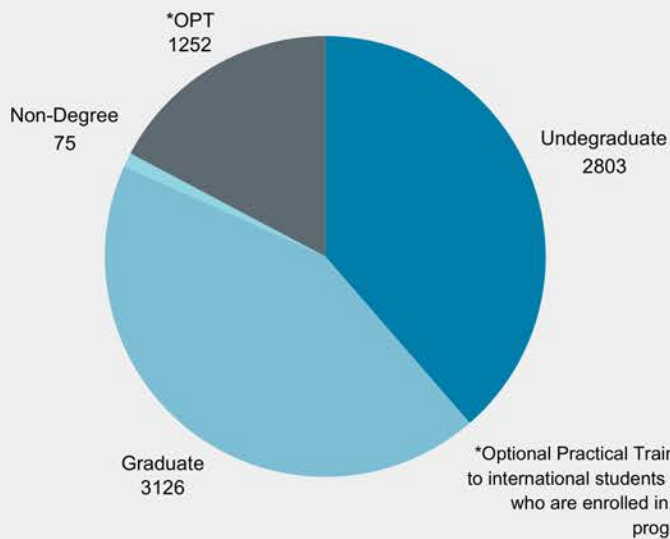
165
 Countries



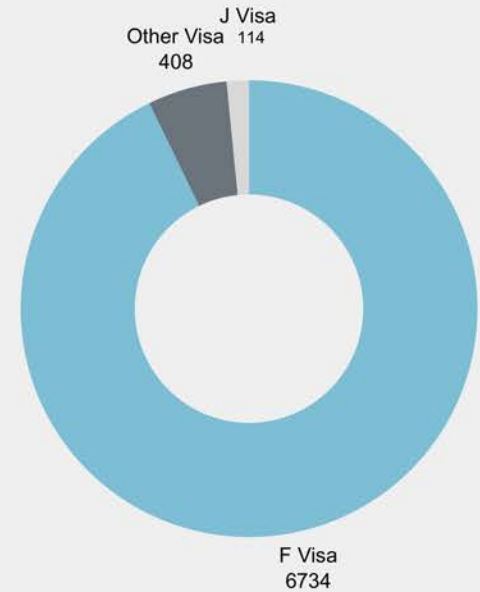
➤ PRE-DEPARTURE ORIENTATIONS IN INDIA AND CHINA

After two years of the pandemic, a delegation from Rutgers University traveled to India and China to conduct in-person pre-departure orientations with newly admitted undergraduate students and their families. The Rutgers team traveled to Delhi, Mumbai, Shenzhen, and Shanghai, and also held two alumni receptions to connect with international alums. There were representatives from Rutgers Global, the School of Engineering, the School for Environmental and Biological Sciences, the School of Arts and Sciences at Rutgers-New Brunswick, and Rutgers Business School.

INTERNATIONAL STUDENT DEGREE LEVEL



STUDENT VISA TYPES



An international student with his parents during the International Student Orientation



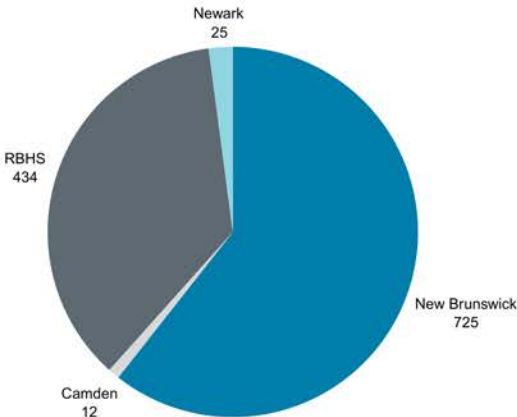
INTERNATIONAL SCHOLARS

INTERNATIONAL SCHOLAR SPEAKER SERIES HIGHLIGHTS: JOACHIM SACKEY

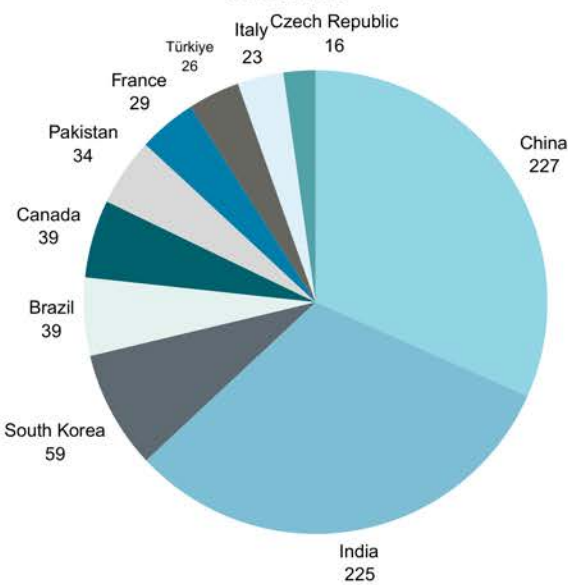


Joachim Sackey, an internationally renowned nutritional epidemiologist from Ghana and Assistant Professor in the Department of Clinical and Preventive Nutrition Sciences at Rutgers, discussed his research in Newark, Botswana, and Senegal, in addition to his experiences working in food insecurity, HIV-related comorbidities associated with poor diet, and racial and sexual minority health.

INTERNATIONAL SCHOLARS BY RUTGERS CAMPUS



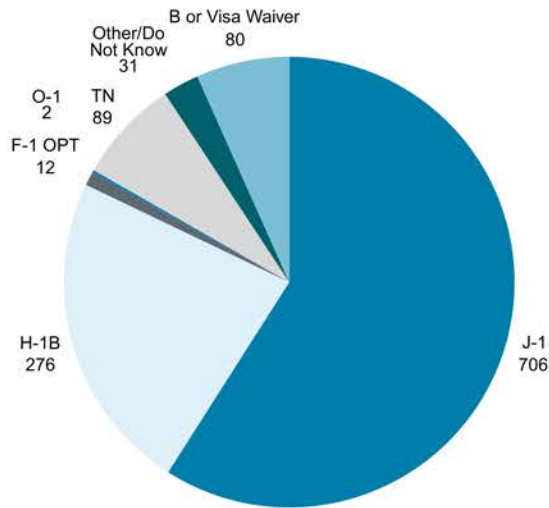
INTERNATIONAL SCHOLAR TOP COUNTRY



INTERNATIONAL SCHOLAR TOP SPECIALIZATION

- Biological & Biomedical Sciences
- Computer & Information Sciences & Support Services
- Engineering
- Health Professions & Related Programs
- Physical Sciences

INTERNATIONAL SCHOLAR VISA TYPE



Asenath Lutabingwa, Executive Director, International Faculty & Scholar Services with a group of scholars at the annual holiday party





PARTNERSHIPS AND PROGRAMS

SPOTLIGHT ON ENGAGEMENT IN AFRICA

➤ MANDELA WASHINGTON FELLOWSHIP

In the summer of 2022, Rutgers University welcomed 50 of Africa's emerging leaders for two six-week Leadership Institutes as part of the Mandela Washington Fellowship, which is sponsored by the U.S. Department of State. The Fellows brought with them a wealth of talents and interests, and represented 24 of Africa's 54 countries. Rutgers has been chosen as an Institute Partner each year since the program's inception in 2014 and has hosted more than 350 Fellows.



➤ AMARA CHINEME'S STORY

"My experience with the Mandela Washington Fellowship has been nothing short of transformative. From a Kenyan healthcare entrepreneur uncertain of what lays ahead, I have emerged as a confident, and compassionate leader ready to ignite positive change. The fellowship has not only honed my skills but has provided me with a global network of extraordinary individuals."

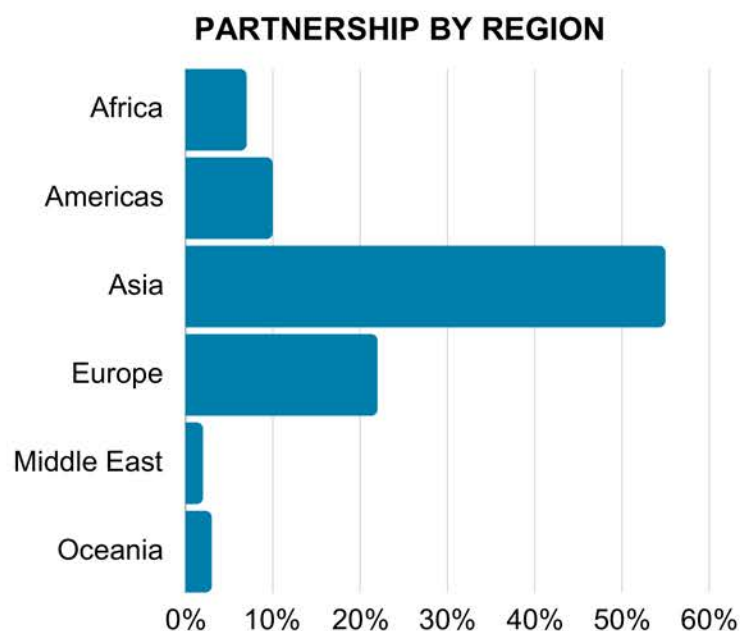
Amara Chineme reflected on her experience as part of the Rutgers Institute in 2023. She is a healthcare medical equipment supplier and a community advocate working with the Smile Changers Foundation, based in Kenya.

➤ NIGERIA DELEGATION

Rutgers Global and the Center for African Studies welcomed a delegation of Nigerian leaders to the Rutgers-New Brunswick campus in May 2023 to discuss areas of potential collaboration on topics including humanities, arts and culture, energy, climate change, agriculture and health and medicine. The delegation was headed by Chief Olusegun Obasanjo, the former president of Nigeria, and His Royal Majesty Saka Adelola Matemilola, king of the Owu Kingdom.



PARTNERSHIPS



Prabhas Moghe, Executive Vice President for Academic Affairs (EVPAA) at Rutgers and Sibongile Muthwa, Vice-Chancellor and Principal from Nelson Mandela University



National Taipei University of Technology

SELECT INSTITUTIONS WITH STRONG ENGAGEMENT

Jilin University
Seoul National University
South China University of Technology
University of Dodoma
University of São Paulo

A majority of the Active Agreements included here are general Memoranda of Understanding (MOUs), which allow for a range of common collaboration activities, including faculty mobility, graduate student mobility, and basic research collaborations.

174

NUMBER OF
PARTNERSHIPS

229

ACTIVE
AGREEMENTS

52

COUNTRIES

PARTNERSHIPS

▶ RUTGERS DEEPENS CONNECTIONS IN INDIA

Over the course of six months, two delegations from Rutgers University visited India and met with high-ranking government officials, representatives from the EdTech industry, and colleagues from top high schools and renowned institutions of higher education. Prabhas Moghe, EVPAA, joined the trip and Rutgers hosted an admitted student event and a roundtable discussion with key professionals.



▶ RUTGERS ENGAGES WITH GREECE

A delegation from Rutgers, including Professor Riva Touger-Decker, Associate Professor Matthew Matsaganis, and Assistant Vice President for Global Affairs Ji-Yeung Jang, attended the Pharos Summit 2022 in Greece in November, which focused on Greek and U.S. collaboration in higher education.

▶ RUTGERS HOSTS ANNUAL MEETING FOR THE BIG TEN ACADEMIC ALLIANCE

Rutgers University was proud to host the annual meeting of the Senior International Officers of the Big Ten Academic Alliance in June 2023.



PROGRAMS

Rutgers Global hosted a range of events for students and faculty. Some highlights included the weekly pop-up lounge Friendship Fridays, open to both domestic and international students and featuring different themes where attendees enjoy games, activities, and conversation; an "RU Around the World" panel discussion with international students; "Corn: The A-Maizing Global Food Staple," a lecture and tasting event; and the annual Graduation Celebration for our graduating international and study abroad students.

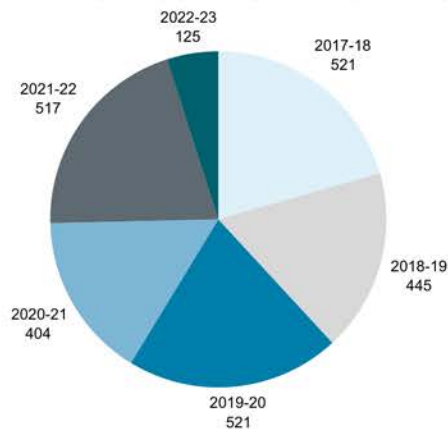
FRIENDSHIP FRIDAYS



GRADUATION CELEBRATION

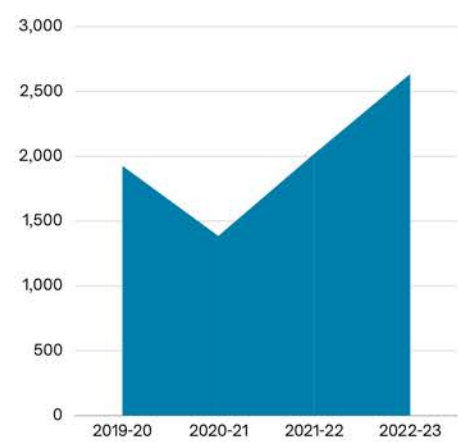


TRAINING PROGRAMS PARTICIPANTS



Rutgers Global offers a wide range of short-term, customized training programs for international high school and university students as well as scholars and professionals in various disciplines.

STUDENT PARTICIPATION IN ON-CAMPUS GLOBAL EVENTS



RU AROUND THE WORLD



CORN: THE A-MAIZING GLOBAL FOOD STAPLE



FACULTY ENGAGEMENT



GLOBAL GRANTS

Rutgers Global awarded the 2023 Rutgers Global Grants to 24 Rutgers faculty, including tenured, tenure-track, clinical, and NTT faculty. These modest seed grants are offered yearly and encourage work on new global projects.

International Collaborative Research

Benedetto Piccoli	Kent Harber
Hunter King	Hao Wang
Chie Ikeya	Esther Ohito
Siobain Duffy	Preetha Mani
Stephan Schwander	Alisa Belzer

Global Environmental Change

(offered in partnership between Rutgers Global, the Rutgers Institute of Earth, Ocean, and Atmospheric Sciences, and the Rutgers Climate Institute):

Jose Guillermo Cedeno Laurent
Richard Alomar
Ning Zhang
Laura Schneider
Benjamin Black

Global Health Seed Grants

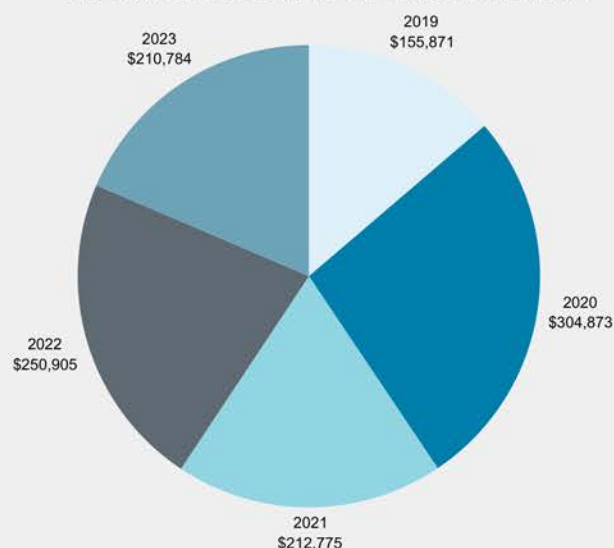
(offered in partnership between Rutgers Global and the Rutgers Global Health Institute):

Alfred Lardizabal
Takashi Amano
Karen D'Alonzo
Jamille Nagtalon-Ramos
Matthew Matsaganis

Faculty Innovation in Global Learning:

Isadora Grevan De Carvalho
Yonaira Rivera
Nrupali Patel
Hyacinth Miller

GLOBAL GRANTS AWARDED FROM 2019-2023



UN ENGAGEMENT

RUTGERS DELEGATION AT COP27

A delegation from Rutgers University attended the Conference of the Parties of the United Nations Framework on Climate Change (UNFCCC), or COP27, in 2022, including Robin Leichenko, Professor of Geography and Co-Director of the Rutgers Climate Institute and Katherine Cann, a PhD student in the department of Geography, as well as two Rutgers Mandela Washington Fellow alums, Shimbi Rhode (Namibia) and Rokiatou Traore (Mali).



KYRA BOSTIC, UN DELEGATE

Kyra Bostic, a Rutgers University-New Brunswick student received the opportunity of a lifetime in March 2023 when Cymie Payne, Associate Professor in the Department of Human Ecology at the School of Environmental and Biological Sciences and the Rutgers Law School, asked Bostic to serve as the High Seas Youth Ambassador for the International Union for Conservation of Nature (IUCN), a global authority on the environment.

ALUMNI ENGAGEMENT

➤ ALUMNI RECEPTION IN GREECE

In November 2022, a group of 25 Rutgers alums gathered for a reception in Greece. Ji-Yeung Jang, Assistant Vice President for Global Affairs, was at the event and notes, *“We are proud to have such a vibrant alumni community in Greece. Our Greek alumni are well situated in the country and willing to open doors for Rutgers to deepen the global engagement and opportunities.”*



➤ ALUMNI RECEPTION IN TAIWAN

An alumni dinner, held at the Caesar Hotel in Taipei in March 2023, was hosted by Rutgers Global and Dr. Karen WeiRu Lin, Associate Dean for Global Health at Robert Wood Johnson Medical School, and attended by thirty alumni from across the region.



➤ ALUMNI RECEPTION IN SINGAPORE

A delegation from Rutgers Global traveled to Singapore in April 2023 to engage with Rutgers alumni and deepen partnerships in the region. The alumni reception was hosted with the Rutgers Alumni Association, and Rutgers Business School.



➤ ALUMNI, PARTNERS, STUDENTS IN CHINA

In April 2023, a team from Rutgers Global visited China to engage with newly admitted students, alumni, and institutional partners. They visited six cities—Shanghai, Beijing, Guangzhou, Tianjin, Suzhou, and Wuhan—where they met with 20 partner institutions, hosted a series of alumni receptions and two new student events that drew 250 students and their families.



➤ ALUMNI RECEPTION IN INDIA

In January 2023, Prabhas Moghe, EVPAA, alongside Rutgers representatives, hosted an alumni and friends gathering in Mumbai. Mohini Mukherjee, who leads Rutgers University's India engagement, reflected: *"I am grateful that we had the opportunity to travel to India with key leaders of the University. Their commitment to traveling abroad and meeting in-person with our alumni sends an important message."*



ALUMNI HIGHLIGHTS



➤ ASSATA DAVIS WINS PRESTIGIOUS MARSHALL SCHOLARSHIP

Assata Davis, who graduated from Rutgers in 2021, was named a 2023 Marshall Scholar, one of only 40 U.S. residents to receive the postgraduate honor. Davis will study strategic communications at the London School of Economics and Political Science and refugee and forced migration studies at Oxford University.

➤ DAN TORSIELLO HELPS CHILDREN IN DEMOCRATIC REPUBLIC OF THE CONGO

Dan Torsiello, proud Rutgers alum and previous manager of the men's basketball team, opened a school serving 260 children in the Democratic Republic of the Congo, with additional plans for an orphanage and medical center through a nonprofit he founded, The Kivu Project.



➤ NINA GOHEL WINS FELLOWSHIP AT YENCHING ACADEMY IN CHINA

Nina Gohel, an alumna from the class of 2023, was selected as a Yenching Scholar, which promotes global progress and cultural understanding. Recipients of the fellowship are awarded full funding to pursue a two-year interdisciplinary China studies master's degree program at the Yenching Academy of Peking University in China.

STAFF HIGHLIGHTS



Ji-Yeung Jang, Assistant Vice President for Global Affairs

Ji-Yeung Jang joined Rutgers Global as the Assistant Vice President for Global Affairs in July 2022, overseeing global partnerships, regional initiatives, and global programs and projects at the University. A seasoned professional in the field of international education, Jang's journey to Rutgers stretched across the globe, beginning in South Korea with stops along the way in Israel, Australia, and Kenya. Prior to Rutgers, Jang served as Director of the Office of Global Affairs and then Interim Executive Director for Global Affairs at Ohio University, where she oversaw pan-university internationalization efforts.

Accolades for Mohini Mukherjee, Executive Director of International Student Services

Mohini Mukherjee, Executive Director of International Student Services at Rutgers Global, was honored with the Pride of Rutgers Award, one of the Presidential Employee Excellence Recognition Awards which recognizes employees who exceed the expectations of their day-to-day tasks and provide exceptional customer service to the university community. In addition, Mukherjee was selected as one of fifty-nine higher education leaders from across the country to participate in the prestigious HERS Leadership Institute (2023-2024), a key program of Higher Education Resource Services (HERS).



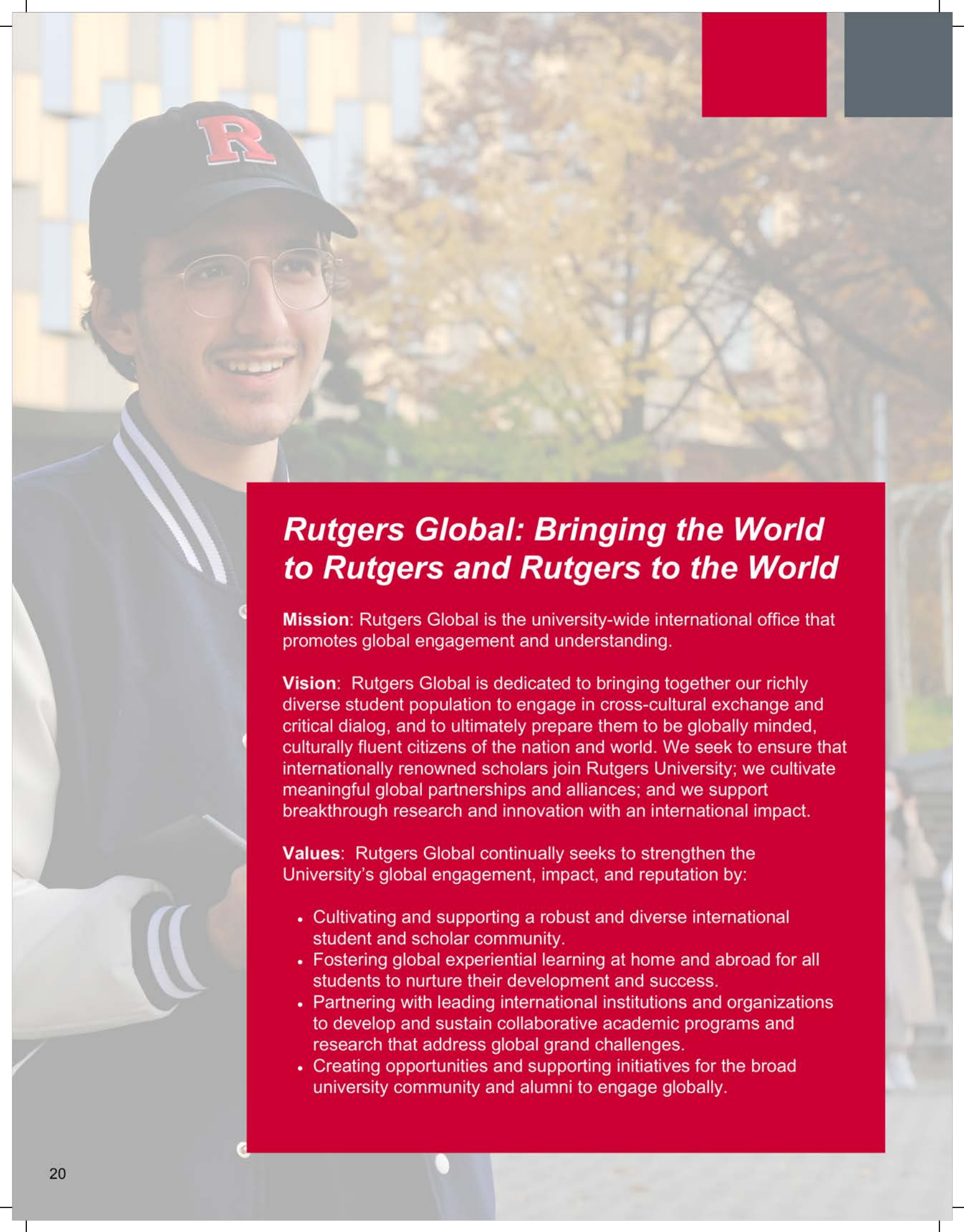
Kara Amoratis, Director of Global Travel, Safety & Security

Rutgers Global welcomed Kara Amoratis as the new Director of Global Travel, Safety & Security in 2023. This role, new to Rutgers, is responsible for developing and coordinating policies, procedures, and activities that support the well-being of students and faculty and staff who travel abroad for study or university business. Kara is positioned within Rutgers Global Center for Global Education office on College Avenue but also reports to University's Risk Management and Insurance office, ensuring that her position serves all campuses. Before Rutgers, Kara had served in this role at Penn State University and Princeton University.

Pablo Arenas Gallo, Rutgers Peace Corps Recruiter

Pablo Arenas Gallo is the Peace Corps Recruiter at Rutgers University. He is a Clinical Psychology doctoral student in the Graduate School of Applied and Professional Psychology at Rutgers and earned his Master's in Global Affairs from Notre Dame. Prior to that, he served as a Peace Corps Volunteer in Eswatini working on HIV/AIDS prevention and mitigation projects. Pablo is Colombian-American but has lived most of his life in Brazil and the U.S.





Rutgers Global: Bringing the World to Rutgers and Rutgers to the World

Mission: Rutgers Global is the university-wide international office that promotes global engagement and understanding.

Vision: Rutgers Global is dedicated to bringing together our richly diverse student population to engage in cross-cultural exchange and critical dialog, and to ultimately prepare them to be globally minded, culturally fluent citizens of the nation and world. We seek to ensure that internationally renowned scholars join Rutgers University; we cultivate meaningful global partnerships and alliances; and we support breakthrough research and innovation with an international impact.

Values: Rutgers Global continually seeks to strengthen the University's global engagement, impact, and reputation by:

- Cultivating and supporting a robust and diverse international student and scholar community.
- Fostering global experiential learning at home and abroad for all students to nurture their development and success.
- Partnering with leading international institutions and organizations to develop and sustain collaborative academic programs and research that address global grand challenges.
- Creating opportunities and supporting initiatives for the broad university community and alumni to engage globally.

The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a representative sample of the population, and the analysis was performed using advanced statistical techniques. The results of the study are presented in a clear and concise manner, allowing for a thorough understanding of the findings. The conclusions drawn from the study are based on the evidence presented and are supported by the data.

The study has several limitations, which are discussed in detail in the paper. These limitations include the sample size, the duration of the study, and the potential for bias. Despite these limitations, the study provides valuable insights into the subject matter and contributes to the existing body of knowledge. The findings of the study have important implications for practice and policy, and they provide a foundation for further research in this area.

In conclusion, the study has successfully achieved its objectives and has provided a comprehensive understanding of the subject matter. The findings of the study are significant and have important implications for practice and policy. The study also identifies areas for further research and provides suggestions for future studies. The research was conducted in a systematic and rigorous manner, and the results are presented in a clear and concise manner.



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